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BIENNIAL REPORT
OF
NORTH CAROLINA
BOARD OF JUVENILE CORRECTION



Beginning
JULY 1, 1962

Ending
JUNE 30, 1964

BLAINE M. MADISON
Commissioner of Correction

BIENNIAL REPORT
OF
NORTH CAROLINA
BOARD OF JUVENILE CORRECTION



Beginning
JULY 1, 1962

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BLAINE M. MADISON
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NORTH CAROLINA BOARD OF JUVENILE CORRECTION

	Terms Expire
C. A. Dillon, Chairman	6—30—65
T. Clyde Auman, Vice Chairman	6—30—69
Paul B. Bissette	6—30—65
Elton Edwards	6—30—69
Mrs. John L. Frye	6—30—67
Mrs. C. L. Gilliatt	6—30—67
M. S. Hayworth	6—30—65
Joseph W. Nordan	6—30—67
Steed Rollins	6—30—69
Dr. C. F. Strosnider, Emeritus	

* * *

BLAINE M. MADISON
Commissioner

CHARLES G. BENNETT
Administrative Assistant

LAWRENCE C. JOHNSON
Director of Psychological Services

J. WALTER BRYAN
Director of Education

DAN F. CAMERON
Director of Farms

WARREN A. ELLIS
Director of Cottage Life

R. G. McCASKILL
Supervisor of Maintenance

MRS. LESSIE P. MOORE, Secretary

MISS CAROLYN CARPENTER, Secretary

MISS BARBARA WETHINGTON, Secretary

Honorable Terry Sanford
Governor of North Carolina
Raleigh, North Carolina

Dear Governor Sanford:

I have the honor to transmit to you the Biennial Report of the North Carolina Board of Juvenile Correction dating from July 1, 1962, through June 30, 1964. I think you will be interested to note that this report was printed by the vocational printing class in one of the Schools.

With the increase in juvenile delinquency across the country, and with the increased demands in North Carolina for more facilities to provide treatment and training for juvenile delinquents, the State Board of Juvenile Correction pledges its total resources and untiring efforts to provide a program that will meet the needs of the young people in our State who have behavior problems.

Respectfully submitted

Clyde A. Dillon, Chairman
North Carolina Board of
Juvenile Correction

80 3861

A STATE - WIDE PROGRAM of CORRECTION and TRAINING

The General Statutes of North Carolina require the State Board of Juvenile Correction to "accept and train all delinquent children of all races and creeds under the age of eighteen as may be sent by the judges of the juvenile courts or by judges of other courts having jurisdiction, provided such persons are not mentally or physically incapable of being substantially benefited by the program."

The Board of Juvenile Correction prefers to think of the students not as problem young people, but as young people with problems. For these young people with problems a sound and constructive treatment program has been provided. Many young people fail to reach social and moral maturity through regular community resources, and engage in anti-social acts and attitudes to the degree of becoming delinquent. It is necessary to realize that their anti-social acts are symptoms of deeprooted sickness. The treatment process may require re-education as well as education. Many juvenile delinquents are not only untaught, they are mistaught. As a result, the rehabilitation effort must be planned to meet the individual needs of the young person with problems.

In many cases the nature and degree of the delinquent acts are such that treatment in a residence institution is indicated. In a correction and training school the misguided and mistaught individual finds opportunities for vocational and academic education compatible with his interests, aptitudes and abilities. Often the correction and training school represents the first chance that some youngsters have ever had for self-identification. At the same time a residence institution represents the last chance that some delinquents will have to prevent their going into a life of crime. Treatment and rehabilitation for juvenile delinquents is not cheap; however, it is far less expensive than crime.

SOCIAL WORK SERVICES

Maintaining a continuous relationship between the student, the family and referral agency, the Social Worker introduces the new student to his new environment and serves in a guidance and counseling capacity throughout his residence in the training school.

Beginning with an evaluation, implemented by psychological testing and a study of his background experience, treatment plans are developed to meet the needs of each student Through continuous guidance and counseling with the

youth, effectiveness of treatment efforts are evaluated and treatment plans revised accordingly. Social Work personnel participate in staff training in an effort to achieve maximum results for all students.

CLINICAL SERVICES

Clinical services for the acutely disturbed students are provided at the Juvenile Evaluation Center. When it is determined that students in the training schools are in need of clinical services they are processed for transfer to the Juvenile Evaluation Center. The program at the Juvenile Evaluation Center includes psychological, psychiatric and intensive social work services. A regular rehabilitation program is maintained at the Juvenile Evaluation Center which includes academic and vocational instruction, recreation and moral and religious training. Services are also provided for pregnant girls.

MEDICAL SERVICES

Upon admission each student has benefit of a physical examination. Whenever indicated medical and dental treatment are administered to assure physical well-being for a group that has often been neglected. Trained personnel serve as consultants and participate in planning and effecting the treatment of these children throughout their period of rehabilitation.

EDUCATION AND VOCATIONAL SERVICES

Effective July 1, 1958, all of the training schools began the operation of the instructional programs for twelve full months each year. Up until that time the instructional programs had been operating for only ten months each year. The academic classes now meet 240 days per annum. This arrangement makes it possible for students to achieve more rapid educational growth per year and in this way compensate for some of the educational retardation which they experienced at the time of admission.

Integrating academic and vocational services provide an effective approach to the individual needs of our students. Whenever individual needs indicate, appropriate emphasis is placed. Certificated teachers, with special skills in working with these exceptional youth, create and maintain an atmosphere that brings forth abilities heretofore unrealized.

On-the-job training encourages and implements the development of skills in maintenance trades, modern farming and dairying methods, textile mill operations, printing, barbering, shoe repair, motor mechanics, food service, laundry and other trades. Girls are afforded opportunities in homemaking activities such as food preparation, child care, sewing, home gardening and other domestic activities designed to pactical aftercare needs. Opportunities in cosmetology provide technical skills and encourage the development of self pride. Handicrafts such as ceramics, knitting, crocheting, leathercrafts and weaving serve in learning to use leisure time constructively.

RELIGIOUS SERVICES

A first for many of these youngsters, Sunday school, church services and

weekly prayer meetings contribute in untold measure toward spiritual enlightenment and re-orientation of personal values.

Restoring in many instances a lost or unknown faith, these services often serve in the alleviation of guilt and insecurity associated with bitter and unpleasant experience and behavior.

Beyond the more immediate therapeutic effect, the student is equipped with a sense of righteousness and well-being to aid him in helping himself.

RECREATIONAL SERVICES

Organized sports, scouting and club activities, camping, picnics, music appreciation, folk dancing and select television programs are a few of the recreational activities that facilitate the wholesome growth and development of our youth.

Teamwork, fair play, group spirit, and an opportunity to relieve gross tension are important ingredients in providing new and meaningful experiences to these young people.

GROUP LIVING

In the school atmosphere students are given the opportunity to learn to live by group decisions, to develop and maintain an acceptable level of citizenship in the campus community and to make positive contributions to group living. Prior to release students are allowed more academic and social freedom in which they will be able to demonstrate their ability to function as responsible citizens.

Living conditions in the schools are designed to be as near as possible like those in regular public schools and in community life. The rehabilitation process is structured to prepare students to return to their homes and to become compatible and contributing citizens in their own communities.

UNIFORM POLICIES AND PROCEDURES

The Board of Juvenile Correction has formulated and installed uniform policies and procedures for the guidance and administration of all of the training schools. This has resulted in a more unified and coordinated program available for all students and has improved the level of service. The Board now operates with uniform policies in the areas of discipline, evacuation procedure, visiting, standardized terminology and duties and responsibilities of house counselors. Appropriate forms have been designed and printed for the implementation of policies and procedures. The printing is done by a vocational printing class in one of the training schools.

CAPITAL IMPROVEMENTS

The following Capital Improvements have been authorized and are in the process of construction:

Eastern Carolina Training School

1. New Building for 60 Students

2. Renovation of Superintendent's Residence
3. Extension of Water Lines and Fire Hydrants
4. New Building for 60 Students
5. Thirty Cow Milking Barn
6. Two Staff Cottages

Jackson Training School

1. Replacement of Laying Houses and Brooder House
2. Replacement of Silo for Dairy

Morrison Training School

1. Annex to 35-Capacity Boys Dormitory to Provide 12 Single Rooms with Custody Features
2. Fire Hydrants
3. Cottage to House 50 Students
4. Two Staff Cottages
5. Addition to Infirmary

State Home and Industrial School for Girls
(Samarcant Manor)

1. Renovate Electrical Distribution System and Campus Lights.
2. Cottage for 25 Students
3. Storage Shed

State Training School for Girls
(Dobbs Farm)

1. New Building for 50 Students
2. Two Staff Cottages
3. Residence for Superintendent

Respectfully submitted,

BLAINE M. MADISON
Commissioner of Correction

**EASTERN CAROLINA
TRAINING SCHOOL
ROCKY MOUNT, NORTH CAROLINA**

Honorable Blaine M. Madison
Commissioner of Juvenile Correction
Raleigh, North Carolina

Dear Mr. Madison:

We are pleased to submit to you herewith the nineteenth Biennial Report of Eastern Carolina Training School for the two years ended June 30, 1964.

INSTRUCTION

Academic: The school continues to operate on a twelve months, 240 days, calendar with all students attending classes Monday through Friday. New students are interviewed by the principal and given Stanford Achievement and Mental Health Analysis Tests as aids to appropriate grade placements.

During the summer, teachers needing to re-new their certificates attend summer school with a substitute being provided.

Classes paralleling public school grades five and under are labeled "UN-GRADED" and are in the realm of SPECIAL EDUCATION. Students in this area are helped to develop to their maximum potential. The students are grouped in three reading levels whereby more effort may be devoted to individual needs. Special talents are recognized and brought out in the area of art, music and handicrafts.

The State Board of Juvenile Correction has sponsored two Instructional Workshops and Eastern was represented at each by the principal and two classroom teachers. These workshops are valuable as in-service training for our personnel.

North Carolina Wesleyan College has worked closely with the academic faculty in research projects during the biennium. We feel that the new college is a real asset to the training school. Late evening courses are offered at the college for teachers desiring additional training.

The community of Rocky Mount has provided leadership to the school by sponsoring a Reading Clinic through the Langley School of Reading, guest speakers to special programs, and a Special Speech Clinic by the Rocky Mount

Evening Optimist Club.

THE TAR HILL BOY, bi-monthly publication of the school, has increased considerably in circulation by having a mailing list throughout the United States and many foreign countries.

A BOYS' CHOIR has been organized at the school and many students enjoy participating in this phase of the curriculum. The choir appeared on television and was well received and has made many appearances before church and civic groups in and around the community.

A MEDICAL SELF-HELP TRAINING COURSE has been added to the curriculum and is sponsored by the United States Department of Civil Defense. Students completing the course are awarded certificates as evidence of their accomplishments in first aid and nuclear survival techniques.

The school was fortunate in obtaining a portable science lab and micro-projector through NDEA FUNDS allocated to the State Board of Juvenile Correction. The teaching of science can now be made much more attractive and meaningful.

Vocational: The Arts and Crafts department is now under the direction of a certified instructor and provides therapy for students with special needs. Ceramics has been initiated within this department and is well received by the students. A flower garden is maintained by this department and serves as an outdoor activity. Students receive practical training in sewing by making towels and aprons for the cafeteria and dairy.

Motor Mechanics is perhaps one of the most attractive training fields for the students. The waiting list for students in this area is usually quite long. This department is cooperating with the farm department in offering preventive maintenance to farm equipment as well as daily servicing as needed.

Recreational: We continue to be recreational minded at Eastern. Every effort is made to produce a well-rounded program calculated to capture the interest of each student. Even though we no longer attempt to field varsity teams, all major sports are used in intra-cottage competition and numerous minor sports are introduced in physical education classes. We have several ball fields, a gymnasium and a swimming pool. From the standpoint of participation and enthusiasm the latter is number one. Each summer many students are taught swimming and diving. This is followed by water carnivals at which time they may display their abilities. Official Red Cross Life Saving Classes are also taught.

In addition to active sports around the cottages, the recreation rooms at each cottage are utilized for television, bingo, table tennis, arts and crafts and various quiet games. All birthdays and holidays are recognized by parties. Except during the summer months, movies are shown each week-end. Much enthusiasm is created by off-campus trips to ball games and other points of interest.

COTTAGE LIFE

Counseling: The cottage life program continues to improve. Two cottage

counselors have been added to the staff with their primary duty being relief.

The in-service training program for cottage counselors continues to improve with the help of outstanding professional people. Also, many of our cottage staff have attended workshops that have added refinement to our cottage life program.

The cottage programs have increased in effectiveness in our six cottages. We continue to reward our honor students in many different ways. This also applies to a cottage where the conduct of the students has been outstanding. The students are taken on trips that both educational and recreational, with the educational side of the trip being stressing more than the recreational side.

Personal Hygiene and Grooming: The students are encouraged to practice personal hygiene and grooming as a natural way of life. The students are encouraged to wear personal clothes and shoes to school and to other activities. The students have made noticeable improvement in this area and tend to take more pride in themselves and more interest in the academic school.

Moral and Religious Training: Religious training continues to be a very important part of our cottage program. The students attend Church, Prayer Meetings conducted at the cottage, Sunday School and two weeks of Vacation Bible School conducted in the summer. The Rocky Mount Ministerial Association provides a minister for our Sunday Church Services.

Group Living: One of the most important goals that faces both student and counselor is group living situation in a cottage and how to best manage this living together most effectively for the students and the cottage personnel. Our students and staff are meeting this important phase of their cottage life in a most effective manner. The students are provided a homelike atmosphere where many of the same assignments and tasks are carried out in a proper manner. This gives the student responsibility which we feel will be of tremendous value in life.

GENERAL SERVICES

Food Service: There are now five employees in this department. The State Health Department continues to provide us with resource help in planning and serving wholesome meals. We are pleased to have this service and are especially grateful to Miss Sallie Mooring who has been our consultant from the Health Department.

Psychological and Social Service: Psychological and Social Work service department is designed to provide orientation, counseling, psychological testing and pre-release services to the individual student. Counseling with the student is provided both for formal and informal sessions, whenever and wherever the need arises. These services are also provided to the parents when this service is desired. The Social Worker continues relationships between the committing agency and the student, keeping them advised of his adjustment and progress with periodic progress reports.

A wholesome cottage life atmosphere, personal interest and understanding by cottage counselors and instructional personnel enhance social services to the student.

At the present time one Social Worker provides social work services for one hundred seventy-five students and cannot adequately care for this great number of students. An additional Social Worker is greatly needed to meet the basic needs of the student in areas of individual counseling sessions and pre-release planning and guidance.

Psychological testing is a very important part of any rehabilitative efforts carried in the school. These tests are used to measure the abilities, interests, aptitudes and general intelligence along with special personality traits. If after personality and intelligence tests are given and with special observations, the student is thought to be in need of further psychological evaluation or psychiatric treatment, he is then referred to the Juvenile Evaluation Center. Also, public and private clinical agencies and child-development institutions are used to achieve maximum effectiveness in rehabilitating the student.

Medical Care: In our effort to maintain a good state of health, we have been successful. No flu or other outbreaks have occurred and few serious ailments were discovered. Most treatments were for lacerations, sprains and colds. Under the supervision of the school physician, and a nurse, students were administered routine physical examinations and immunization shots. Although funds are not provided to correct all physical defects, efforts along this line are made by encouraging the aid of parents and utilizing the facilities at Duke and Memorial Hospital. Our dental needs have been supplied in part by visits of State Board of Health Dentists. Between visits local dentists are utilized.

Our greatest need is a new infirmary. We have outgrown our facility which lacks any provisions for bed patients. On occasions this has forced us to keep patients in the hospital who otherwise could remain at the school.

Operation and Maintenance: We were fortunate in adding one additional employee to this department during the biennium. His chief function has been painting and caring for buildings and grounds. There are now three employees in this department with total responsibility of the entire physical plant.

Capital Improvements: New laundry equipment has been installed which adds much to service and training of students. This is a real improvement since the school is enjoying new equipment for the first time.

Additional water lines and fire hydrants have been installed for fire protection on the main campus and additional protection is being extended to the farm, shop and laundry areas.

Farm Operations: During the past biennium the farm operation has shown improvement in the overall operation. Our dairy herd continues to produce an average of fourteen thousand pounds of milk and over five hundred pounds of fat per cow. Milking machines have been added which lightens the

work load at the dairy. A farrowing house has been constructed which is proving a big help with swine production. The beef herd has increased by about fifty per cent during the last two years. We are now able to supply the cafeteria with an adequate amount of beef, pork, milk, eggs, and vegetables.

A deep well has been dug and a water system added so that we will be able to manage our pastures and livestock program more efficiently.

At the end of this biennium the outlook is very good for an adequate supply of grain, hay and silage during the coming winter.

We wish to express our appreciation to you and your staff, the Board of Juvenile Correction, the Department of Administration, the Advisory Budget Commission and all other departments of State which have contributed to our program and growth.

Very sincerely,

William D. Clark
Superintendent

PERSONNEL

Name	Classification	Date of Employment
ADMINISTRATION		

William D. Clark	Superintendent	11-15-28
Elizabeth R. Mayo	Accounting Clerk	6-1-60
Edward V. English	Social Service Worker	8-19-63
Willa Faye Patterson	Stenographer	6-1-58
Evelyn B. Jones	Typist	11-1-62

INSTRUCTION

Mack E. Livesay	Principal-Assistant Superintendent	2-5-51
James T. Boone	Teacher-Academic	9-23-57
James Harvey Ward, Jr.	Teacher-Academic	3-1-58
John M. Whitehurst	Teacher-Academic	11-16-56
Horace S. High	Teacher-Academic	6-1-61
Blanche L. Scott	Teacher-Academic	8-1-62
Winfred B. Stevenson	Teacher-Recreation	4-1-36
William E. Earnhardt	Teacher-Vocational	3-9-59
Max H. Moore	Teacher-Vocational	8-1-60
James H. Griffin	Teacher-Vocational	11-19-56
Edith M. Sorrell	Teacher-Vocational	12-6-62

CUSTODIAL CARE

Samuel B. Wilkins	Food Service Supervisor	7-1-61
Jesse A. Moore	Food Service	6-13-61
Mabel S. Hunt	Food Service	11-1-33
Elizabeth B. Hinton	Food Service	12-1-61
Estelle C. Suggs	Food Service	11-14-52
John B. Allen	Head Counselor	7-1-61
Eugene S. Pettit	Counselor	4-16-64
Edward P. Jones	Counselor	2-1-58
John D. Bain, Jr.	Counselor	9-1-63
Jasper G. Jones	Counselor	2-1-60
Sidney T. Griffin	Counselor	11-5-58
Floyd M. Proctor	Counselor	9-12-62
Oliver A. Quinn	Counselor	12-15-60

Personnel—continued

Margaret S. Quinn	Assistant Counselor	12-15-60
Erma H. Pettit	Assistant Counselor	4-16-64
Mavis F. Bain	Assistant Counselor	9-1-63
Ella M. Jones	Assistant Counselor	2-1-58
Bertha W. Jones	Assistant Counselor	2-1-60
Katie M. Griffin	Assistant Counselor	1-1-59
Nell W. Proctor	Assistant Counselor	9-12-62
Jennings H. Patton	Trades Supervisor	11-16-61

AGRICULTURE

William R. Burnette	Farm Supervisor	7-6-49
Harry V. Griffin	Farm Foreman	9-26-55
Curtis A. Manning	Farm Foreman	9-15-53
Oscar W. Patterson	Farm Foreman	1-1-58

OPERATION AND MAINTENANCE OF PLANT

William E. Parker	Maintenance Mechanic	10-23-52
William P. Vick	Maintenance Mechanic	10-21-57
Van C. Watson	Maintenance Mechanic	4-10-56
Osmond N. Hedgepeth	Watchman	3-1-64

GENERAL INFORMATION

Year Established	1925
Total Land Acreage	675
Capital Assets	\$977,825
Capital Improvement Appropriation for the 1963-65 Biennium:	
1. New Building for 60 Students	\$175,000
2. Renovation of Superintendent's Residence	7,000
3. Extension of Water Lines and Fire Hydrants	8,500
4. New Building for 60 Students	175,000
5. Thirty Cow Milking Barn	26,000
6. Two Staff Cottages	23,000
Total Appropriation	\$414,500

BUDGET

For the two years ended June 30, 1964

	June 30, 1963 Year Ended	June 30, 1964 Year Ended
Total Requirements	\$318,798	\$322,603
Less: Receipts	32,855	39,229
Appropriation	285,943	283,374
Average Number of Students	164	167
Cost Per Capita:		
All Sources	1,944	1,932
Own Receipts	200	235
Appropriations	1,744	1,697
Summary By Purposes:		
I. Administration	27,557	29,818
II. Instruction	65,820	72,239
III. Custodial Care	117,724	119,888
IV. Agriculture	43,064	44,971
V. Operation and Maintenance	64,352	54,569
VIII. Workmen's Compensation	281	1,118
Total	\$318,798	\$322,603

MOVEMENT OF POPULATION

	Year Ended June 30, 1963	Year Ended June 30, 1964
On Roll First of Year	165	169
ADMISSIONS		
Received from Courts	147	122
Returned from Conditional Release	13	28
Runaways Returned	1	5
Transferred from Other Institutions	6	3
Other Admissions	0	0
Total Admissions	167	158
On Roll and Admissions	332	327
SEPARATIONS		
Discharged Without Conditional Release	21	27
Conditionally Released	116	115
Runaways	9	16
Transferred to Other Institution	16	12
Other Separations	1	1
Total Separations	163	171
Population End of Year	169	156
Average Population for the Year	164	167
Average Age of Students	14.1	14.5
Average Length of Enrollment	13.5 mos.	13 mos.

Parental Status of Students at End of Year

	Year Ended June 30, 1963	Year Ended June 30, 1964
Parents Living Together	75	55
Parents Separated	11	13
Parents Divorced	14	17
Step-Father	23	19
Step-Mother	4	3
Father Deceased	26	18
Mother Deceased	9	7
Orphans	2	0
Foster Parents	8	8
Illegitimate	3	5

AGE AND GRADE CLASSIFICATION

SCHOOL YEAR 1962-63

Age		GRADES							Total
	Ungraded	6	7	8	9	10	11	12	
8	1								1
9	3								3
10									0
11	8	2							10
12	14	3	3		1				22
13	16	4	9	3	1				33
14	25	7	14	7	5				58
15	30	12	16	17	15	8	1		98
16	18	3	13	11	6	8	5		64
17	4	1	4	1	2	2			14
18	2					1	1		4
Total	121	32	59	39	30	19	7		307

SCHOOL YEAR 1963-64

Age		GRADES							Total
	Ungraded	6	7	8	9	10	11	12	
9	1								1
10	1								1
11	4	2							6
12	5	1	7						13
13	19	6	8	6	1				40
14	25	9	6	11	3				54
15	24	19	7	20	15	8			93
16	18	4	10	14	17	11	1		76
17	1			4	3	3	1		12
18	2	1				1	1		5
Total	100	43	38	54	40	23	3		301

DISTRIBUTION OF POPULATION BY COUNTIES

County	1962	Year Ended June 30, 1963			Year Ended June 30, 1964		
	Total June 30	Admissions During Year	Released During Year	Total June 30	Admissions During Year	Released During Year	Total June 30
Alamance	0	2	0	2	1	2	1
Anson	2	0	2	0	2	0	2
Ashe	0	1	0	1	0	1	0
Beaufort	3	3	2	4	4	4	4
Bertie	0	1	0	1	0	0	1
Bladen	3	3	2	4	4	3	5
Brunswick	1	1	2	0	0	0	0
Buncombe	3	11	6	8	4	8	4
Burke	0	2	1	1	1	1	1
Cabarrus	1	0	1	0	1	0	1
Caldwell	2	1	2	1	1	2	0
Camden	1	0	1	0	0	0	0
Carteret	0	1	0	1	6	4	3
Catawba	2	2	2	2	2	3	1
Caswell	0	0	0	0	1	0	1
Chatham	0	1	0	1	0	1	0
Chowan	0	0	0	0	1	1	0
Columbus	0	1	1	0	0	0	0
Craven	5	4	6	3	4	2	5
Cumberland	10	10	8	12	12	14	10
Davidson	11	5	8	8	12	6	14
Duplin	0	0	0	0	1	0	1
Durham	4	6	5	5	1	6	0
Edgecombe	3	2	4	1	3	2	2
Forsyth	5	5	5	5	0	3	2
Franklin	1	0	1	0	0	0	0
Gaston	3	4	3	4	2	4	2
Granville	0	0	0	0	2	0	2
Guilford	15	14	16	13	15	13	15
Halifax	9	4	8	5	5	6	4
Harnett	3	0	2	1	1	1	1
Haywood	0	0	0	0	1	1	0

County	1962	Year Ended June 30, 1963			Year Ended June 30, 1964		
	Total June 30	Admissions During Year	Released During Year	Total June 30	Admissions During Year	Released During Year	Total June 30
Henderson	1	0	1	0	1	0	1
Hertford	2	1	1	2	0	2	0
Hoke	0	0	0	0	1	0	1
Iredell	2	3	2	3	1	3	1
Johnston	0	5	0	5	5	5	5
Lee	0	1	0	1	0	1	0
Lenoir	5	4	3	6	3	7	2
Martin	4	3	4	3	1	2	2
Mecklenburg	19	12	17	14	14	15	13
Montgomery	0	3	0	3	1	3	1
Nash	10	5	9	6	11	8	9
New Hanover	2	1	2	1	2	2	1
Northampton	0	1	0	1	0	1	0
Onslow	1	2	0	3	3	0	6
Orange	0	4	1	3	2	3	2
Pamlico	0	0	0	0	2	0	2
Pasquotank	0	0	1	0	3	0	3
Pitt	2	4	2	4	1	3	2
Randolph	4	2	4	2	2	4	0
Robeson	0	0	0	0	1	0	1
Rockingham	3	0	2	1	0	0	1
Rutherford	3	0	3	0	0	0	0
Scotland	3	6	3	6	3	4	5
Tyrrell	0	0	0	0	1	0	1
Vance	2	4	2	4	3	5	2
Wake	12	11	13	10	3	7	6
Warren	1	1	0	2	0	0	2
Washington	0	1	1	0	0	1	0
Wayne	1	4	1	4	1	4	1
Wilson	0	5	2	3	6	3	6
United States District Court	1	0	1	0	0	0	0
Totals	165	167	163	169	158	171	156

LEONARD TRAINING SCHOOL

McCAIN, NORTH CAROLINA

Honorable Blaine M. Madison
Commissioner of Juvenile Correction
Raleigh, North Carolina

Dear Mr. Madison:

Leonard Training School welcomes the opportunity and privilege of submitting its third biennial report for the year ending June 30, 1964. This report shows progress made in every area of our program during the two year period.

INSTRUCTIONAL

Academic Department: The instructional program is a vital phase of the treatment process, thereby full development of each student's talents and abilities is the goal of the academic department. The instructional staff has increased over last biennium from fourteen to seventeen teachers. Of this number, ten are classroom teachers, six are vocational teachers and a full time librarian. With these additions to our staff, we have been able to carry out a more functional program for our students, offer additional areas of learning, and orientate our program toward more intensive individual and specialized teaching.

On December 16, 1963, the evaluating committee from the Department of Public Instruction visited the school and unanimously agreed to recommend the instructional department for accreditation status at the next meeting of the accreditation committee.

On August 25, 1964, we received our official accreditation notice and will be listed as an accredited school in the 1964-65 Educational Directory.

The curriculum has been designed to meet individual principles and practices in accordance with the student's abilities, aptitude, and his interest.

Special Education: At this level, emphasis is placed on the development of the basic skills of learning. In planning a program of instruction for students at this level, materials, procedures, and activities are geared to meet the needs of each individual, both educationally, socially, and emotionally. Because most boys placed in this class have experienced failure in ordinary school subjects, instructional procedures, materials and activities are geared to meet the interest level of each child and still help him to develop the basic skills necessary for success at the next level of learning.

Working with the interest of our gifted, rather than trying to make them

follow courses of study, point by point, imposing of responsibilities upon them, having our teachers act in these cases as resource persons, not authoritarians, and emphasizing special interest groups are our ways of coping with our gifted children. Though these things we share to a real degree in the growth and development of our gifted children here in our school.

Vocational Education: Vocational Education, as an integral part of a total educational program, is designed to develop skills, abilities and good work habits needed by workers for entrance into employment on a useful and productive basis. Our vocational department provides learning experiences in the various aspects of agriculture, general industrial arts, maintenance, landscaping and gardening, arts and crafts, auto mechanics, food service and other areas.

Students may explore and develop a degree of skill in welding, sheet metal painting, home mechanics, auto mechanics, electricity, leather craft, plumbing, basketry, woodwork, weaving and other handicrafts.

Arts and Crafts provides a unique opportunity for students of all levels of maturity to explore, create, and develop beautiful and useful articles of ceramics, weaving, leather, raffia and other craft media.

Students in the vocational agriculture classes receive practical training in the care, cultivation and harvesting of strawberries, grapes, and dewberries that are grown on our farm. The projects not only provide learning activities they also supply fresh and tasty fruit for our diets.

Recreation: The objectives of the recreation department are to provide creative activity on an individual basis, assist in maintaining the boys at a high psycho-social level of performance, aids in rehabilitation, provides new interest, provides a feeling of self esteem and encourages self expression and independence.

Through organized sports and games, each boy at Leonard is given the opportunity to recreate in himself truths, beauty and goodness, that will help to rehabilitate him to a full and useful life in his home community.

Fair play, team work and cooperation are aspects of our program that are constantly stressed. Activities such as talent programs, table tennis, checkers, bingo parties, swimming, hiking, birthday parties, and our annual Halloween party provide wholesome recreation for our boys.

Our choral group provides the music for our religious activities. This group has performed at several schools and churches.

COTTAGE LIFE

Counseling: The addition of competent staff members has broadened our realm of efficient and effective counseling to our students. The results of their varied backgrounds have enabled many students to recognize and solve their problems.

The various workshops participated in by our staff members have added great insight into the modern and present concepts of aiding children in need.

Individual counseling conducted by the heads of the department appears to serve as a reservoir for the releasing of many students' restrained feelings. Each student is given the opportunity to discuss his problems with the person of his choice. Frequent consultation with the Social Service Department is one of the greatest sources of identifying and defining some of the problems of our children. Their needs are greatly considered in the quest for understanding their problems. Our team functions on the basis that any source that serves as a means of enlightening the counselors is very pertinent in the treatment process. The Social Service excels in this area. They make the counselors aware of many of the students latent problems.

The cottages designate various times for group counseling, individual counseling, and theme counseling. Each reflects the idea of stressing the students dignity and worth. Many students respond differently in various counseling sessions. One may more readily express himself in a group, while another may withdraw in a group, yet respond differently in individual counseling. Nevertheless, theme counseling maintains its popularity among the students. Many selected topics are discussed by various counselors, other staff members, and guest speakers. Most students usually depart from theme counseling feeling that they gained something socially or spiritually. Theme counseling seeks to raise their levels of aspiration.

Moral and Religious Training: Spiritual and moral training plays a very vital role in the rehabilitation of our students. Our Sunday School, Vacation Bible School, and Religious Emphasis Services gives our students an opportunity to participate in organized religious programs.

Midweek devotion services have contributed in untold measures toward these youngsters spiritual interest. It gives them an opportunity to plan, organize and carry out this service themselves.

One cottage each Sunday is delighted with the privilege of attending a church in the community. Each Sunday afternoon, Vesper Service is conducted by a minister under the auspices of the Moore County Ministerial Association.

Also as part of a program of personal rehabilitation for our students was the baptismal ceremonies. Many boys opened their hearts to receive God. This religious ceremony was the result of a cooperative missionary project initiated by the Sandhill Associational Missionary.

Group Living: Organization, leadership, and control are very essential to group living. We at Leonard are dedicated to the task of teaching our students to live, work, and play harmoniously together. Our success in group living is accelerated through direct participation and encouragement of our students in all phases of the rehabilitation process. Emphasis on group living, participation in recreation, and other activities are encouraged and showered upon all students as a method of increasing their hope and confidence. Many of them make charitable and constructive contributions to the group. Abiding by group discussion is one of the chief aims of the students.

Personal Hygiene and Grooming: It is very difficult to overemphasize the necessity of maintaining acceptable habits and modes of living. Our students are taught to provide good care of their bodies at all times. Healthy bodies and minds are part of the requirements for the promotion of continued growth of our students. Teachers, counselors, the medical staff, and movies are only some of the many sources available to remind our students of the importance.

Housekeeping: Our cottages provide a clean, decent, and respectable atmosphere for our children. They are taught to make beds, iron, mop, wax and buff the floors. The maintenance of lamps, screens and other fixtures is accomplished by the maintenance department. The horticulturist frequently provides flowers for the cottages. Supplies are issued at various times to aid in developing the beauty of the cottages.

GENERAL SERVICES

Food Services: The Food Service Department strives to meet the physiological needs of our students as well as some of their psychological needs. To this end, the department strives daily to serve well cooked and balanced meals that are palatable, attractive, and satisfying in a clean and pleasant atmosphere.

The motto of the department is "A Well Fed Student Is A Happy One." Our school farm has done much in the implementing of the motto by providing an abundant variety of fresh fruits and vegetables enabling us to sufficiently feed all students and the staff.

The program also has the important function of training students in serving, cooking, dishwashing, and other areas of food service. This training will be very beneficial to our students in seeking employment upon release.

Aside from the regular preparation of meals, the department works with other departments in planning special events such as picnics, cook-outs, and parties.

Psychological and Social Services: The main goal of the Social Services Department at Leonard is the rehabilitation of the individual in order to enable him to lead a productive life in the community. Therefore, it is necessary to set forth a program which enhances the total personality of the student, mental and physical, with consideration given to the hereditary and environmental factors influencing these traits.

The department has initiated an adequate treatment program endeavoring to satisfy the individual needs of each student. Thus, the primary functions of the Social Service Worker within this program are: (1) to suggest placement in program activities where needed experiences will be best provided; (2) to serve in a liaison role between the student, home, and parent agency; (3) to administer a testing program in an effort to determine the student's level of interest and aptitudes, their attitudes and personality traits, their level of maturity, special psychological and social problems, if any, their abilities to relate to others, their degrees of social competence, and the skills they possess; (4) to

initiate and maintain case records for students containing information about their backgrounds, families, communities, staff observations and evaluations, conditions of health, and the probable living, school, work opportunities which will be available to the students during aftercare; (5) to make periodical reviews and evaluations of students' progress and to make suggestions to the staff as an aid in altering the treatment programs for students should review of progress and evaluation indicate, or to avert repetition of behavior problems; (6) to plan for and suggest any special services or help the students may need, such as psychiatric treatment or intensive casework counseling; (7) to review with the students periodically their adjustment; the progress they have made, the problems which still confront them; thus, making them aware of their status and of the staff's personal interest in their progress and the importance of their efforts to improve themselves, and finally; (8) to aid the students in acquiring the necessary skills to meet the demands of society—to become healthy, self-respecting and self-supporting citizens.

During the biennium, we incorporated group sessions into our psychological and Social Services, categorizing students on the basis of similar background, who appear to have similar problems and similar intelligence quotients, in groups ranging from five to twelve. These students were allowed to express their views and feelings freely without feelings of guilt or fear of later reprisals. Thus, these sessions thrive as an instrument of group therapy with the Social Service Worker lending support as the need arises.

Medical Care: A comprehensive program of medical care is rendered our students through the services of our school physician, Dr. Clifton Davenport, and resident nurse, Miss Eleanor Hodges.

Routine physical examination of new students and routine sick call is made weekly at the infirmary by the school physician, who is also on call for treatment of acute illnesses and injuries in his office and nearby hospitals between weekly visits.

Preventive medical care consists of participation in the community Sabin Oral Polio Vaccine Program, giving tetanus boosters to all new students needing them, and giving influenza inoculations to all students each fall. The Hoke County Sanitarian has responded to our request for stringent inspection of our kitchen facilities and every effort has been made to follow his advice. The school physician has given a lecture to the entire group on personal hygiene, and plans to develop the health education program more fully in the future, with some attention to the need for sex education and re-education.

Broad usage is made of services available from other state agencies in securing correction of physical defects. While acute dental emergencies are referred to local dentists, nevertheless most dental care is rendered by a dentist from the Division of Oral Hygiene of the North Carolina State Board of Health on semi-annual visits.

Quarterly eye clinics are held at our infirmary by an ophthalmologist sponsored by North Carolina Blind Commission. Orthopedic and plastic defects are

evaluated and treated through Orthopedic Clinics and hospitalization sponsored by the Crippled Children's Program. Heart defects are evaluated and treated through Rheumatic Fever Clinics and hospitalization through the Crippled Children's Program.

Operation and Maintenance: To aid in the general maintenance of the facilities, the students in this department learn by doing under the supervision of maintenance staff. The student is exposed to plumbing, carpentry, masonry work, painting, screening, electricity, refrigeration and the use of tools in these trades.

Keeping the plant in good repair by doing first class work in compliance with building codes of North Carolina is very essential.

We feel that training received in this area could be a rewarding factor in gaining future employment and as a "do it yourself" home mechanic.

Farm Operation: The farm program has continued to play an important role here at Leonard. It has operated efficiently and profitably with the center of attention on higher yields and the training of our boys. Since our farm is centered around truck farming, we strive hard to grow every type of vegetable that can be grown in this area. Not only do we plant as many types of vegetables as possible, we make as many plantings as can be arranged to keep a continuous supply of fresh vegetables as long as the season will allow.

We try to use every source available for the betterment of our farming program. We have used our border fence for trellis type tomatoes, our milk cartons for plant containers, and now we are using Coastal Bermuda grass as a means of rotation and erosion control.

Under the supervision of the farm personnel, our students are taught the basic fundamentals of farm operation. Here, we have several areas which arouse the student's interest. Among them are: field crops, truck gardening, small fruits, food preservation, and other areas of useful employment. With those to choose from, fortunately our students are able to gain valuable work experience for use now and in the future.

Fresh vegetables produced on our farm are taken to the Food Service Department where they are processed and prepared for consumption by both the students and the staff. All excess vegetables are canned for future use. Our vegetable production has proved to be an asset to the overall program.

Acknowledgements: To the school staff and personnel of the administrative offices of the Board of Juvenile Correction, I express my sincere appreciation for your interest in and loyalty to the work of the program.

To the members of the Board of Juvenile Correction, His Excellency Governor Terry Sanford, the Department of Administration, the Advisory Budget Commission, the Commissioner and County Departments of Public Welfare, and all other officials, organizations, and friends who have contributed to our welfare, progress, and development during the biennium, we are very grateful and ever indebted to you for your understanding and support.

To Mr. Blaine M. Madison, Commissioner of Juvenile Correction, we wish to express our gratitude and thanks for your wisdom, dedication, and guidance in directing the program of mending and molding the young lives of children committed to our care.

Sincerely,

William R. Windley
Superintendent

PERSONNEL

Name	Classification	Date of Employment
ADMINISTRATION		
William R. Windley	Superintendent	8-1-59
Talmond M. Cameron	Clinical Social Worker	12-1-59
Robert E. Dalton, Jr.	Purchasing Agt.-Storeroom Mgr. ..	2-20-61
Chester D. Mallory	Social Service Worker	8-12-63
Wallace McDougald, Jr.	Accounting Clerk	7-16-59
Gertrude L. McDougald	Stenographer	9-1-59
Asberine Parnell	Typist	6-8-64

INSTRUCTION

Lawrence H. Robinson	Principal-Assistant Superintendent .	9-1-59
Evelyn T. Windley	Teacher-Academic	9-1-59
George W. Grove	Teacher-Academic	8-24-60
Mary C. Chadwick	Teacher-Academic	6-1-60
Willie E. Harris	Teacher-Academic	12-30-60
Alice G. Jackson	Teacher-Academic	8-29-60
James F. Foxx, Jr.	Teacher-Academic	11-26-63
Carl M. Ratliff	Teacher-Academic	10-6-60
Mary H. Lively	Teacher-Academic	10-9-61
Sylvester W. Suggs	Teacher-Academic	1-29-62
Minnie E. Johnson	Teacher-Academic	12-21-62
William McCall	Teacher-Recreational	11-23-59
John A. Staton	Teacher-Vocational	9-27-60
Raymond F. Shipman	Teacher-Vocational	9-1-60
Herman L. Watson	Teacher Vocational	5-1-60
Eugene E. McKoy	Teacher-Vocational	12-1-60
John H. Regan	Teacher-Vocational	7-2-62

CUSTODIAL CARE

Bernice Sheppard	Food Service Supervisor	9-11-63
Leon Gilchrist	Trades Supervisor	9-1-59
Abraham Wright	Food Service	10-16-59
Prince A. Cannady	Food Service	5-1-61
Thelma W. Thomas	Food Service	12-10-62
James F. Sparks	Food Service	9-1-60
Roosevelt Williams	Head Counselor	6-1-60

Personnel—continued

Robert A. McLean	Head Counselor	1-5-63
David G. Harvey	Head Counselor	10-3-60
Oscar W. Harrell, Jr.	Head Counselor	3-1-63
James A. Tillman	Counselor	10-1-63
Jeannette Stackhouse	Counselor	9-9-63
Kenneth Bellamy	Counselor	3-7-64
Gilbert A. Ledbetter	Counselor	1-10-62
Barbara Lomax	Counselor	10-14-63
Samuel Adams	Counselor	12-18-61
Robert L. Carr	Counselor	5-1-64
Jeannette V. Parham	Counselor	9-3-63
Louise G. Ledbetter	Counselor	5-1-63
Doris M. Edwards	Counselor	12-11-61
Delois A. Dowdy	Assistant Counselor	6-10-64
William E. Blanks	Assistant Counselor	1-28-64
Lillian Goodwin	Assistant Counselor	3-7-63
Dewey W. Wilson	Assistant Counselor	6-12-64
Ernest Allen	Assistant Counselor	3-16-64
Charles D. Hinton	Assistant Counselor	1-22-64
Barbara A. Griffin	Assistant Counselor	5-18-64
Carroll A. Purcell	Assistant Counselor	3-4-64
Eleanor F. Hodges	Head Nurse	9-4-60
Knella G. Francis	Trades Supervisor	6-1-64
Alexander Brinson	Trades Supervisor	8-1-62

AGRICULTURE

Romas L. Hales	Farm Supervisor	9-1-59
John T. Alford	Farm Foreman	1-1-60
Alsia R. McKinnon	Farm Foreman	3-15-61

OPERATION AND MAINTENANCE

Lewis A. Marts	Maintenance Mechanic	7-13-59
Herbert W. VanBoskerck	Maintenance Mechanic	7-13-59
Rolland W. Thomas	Maintenance Mechanic	7-16-63
John L. Phillips	Watchman	9-1-63

GENERAL INFORMATION

Year Established	1959
Total Land Acreage	228
Capital Assets	\$3,128,000

BUDGET

For the Two Years Ended June 30, 1964

	Year Ended June 30, 1963	Year Ended June 30, 1964
Total Requirements	\$369,727	\$419,200
Less: Receipts	28,236	29,595
Appropriation	341,491	389,605
Average Population	239	255
Cost Per Capita:		
All Sources	1,547	1,644
Own Receipts	118	116
Appropriation	1,429	1,528
Summary By Purposes:		
I. Administration	32,431	40,508
II. Instruction	97,212	107,778
III. Custodial Care	173,446	201,980
IV. Agriculture	21,318	22,832
V. Operation and Maintenance	45,116	45,801
Workmen's Compensation	204	301
Total	\$369,727	\$419,200

MOVEMENT OF POPULATION

	Year Ended June 30, 1963	Year Ended June 30, 1964
On Roll First of Year	235	250
ADMISSIONS		
Received from Courts	164	178
Returned from Conditional Releases	76	72
Runaways Returned	0	9
Transferred to Other Institutions	8	17
Other Admissions	0	0
Total Admissions	248	276
On Roll and Admissions	483	526
SEPARATIONS		
Discharged Without Conditional Release	18	26
Conditionally Released	183	182
Runaways	0	7
Transferred to Other Institutions	32	52
Other Separations	0	0
Total Separations	233	267
Population End of Year	250	259
Average Population for the Year	239	255
Average Age of Students	13.1	13.6
Average Length of Enrollment	13.2 mos.	13.6 mos.

Parental Status of Students at End of Year

	Year Ended June 30, 1963	Year Ended June 30, 1964
Parents Living Together	61	79
Parents Separated	68	68
Parents Divorced	1	1
Step-Father	2	16
Step-Mother	0	1
Father Deceased	18	21
Mother Deceased	15	8
Orphans	8	7
Foster Parents	6	9
Illegitimate	71	49

AGE AND GRADE DISTRIBUTION

SCHOOL YEAR 1962-63

Age		GRADES			Total
	Ungraded	6	7	8	
8					
9	4				4
10	10	4			14
11	41	5	3		49
12	42	8	5	1	56
13	102	9	8	3	122
14	64	10	17	5	96
15	46	5	15	20	86
16	28	2	5	15	50
17	2			4	6
Total	339	43	53	48	483

SCHOOL YEAR 1963-64

Age		GRADES			Total
	Ungraded	6	7	8	
8	3				3
9	6				6
10	16	5			21
11	44	6	5		55
12	47	12	7	2	68
13	107	10	11	5	133
14	62	11	18	9	100
15	47	6	15	19	87
16	25	3	2	16	46
17	5			2	7
Total	362	53	58	53	526

DISTRIBUTION OF POPULATION BY COUNTIES

County	1962	Year Ended June 30, 1963			Year Ended June 30, 1964		
	Total June 30	Admissions During Year	Released During Year	Total June 30	Admissions During Year	Released During Year	Total June 30
Alamance	0	5	0	5	2	5	2
Alexander	1	0	0	1	0	1	0
Anson	2	3	1	4	4	4	4
Beaufort	1	2	2	1	0	0	1
Bertie	0	0	0	0	0	0	0
Bladen	4	3	4	3	4	3	4
Buncombe	5	4	5	4	7	3	8
Burke	2	1	2	1	1	1	1
Cabarrus	5	2	3	4	5	4	5
Caldwell	0	1	1	0	0	0	0
Camden	1	1	1	1	0	1	0
Carteret	0	3	0	3	1	0	4
Catawba	3	2	2	3	1	1	3
Chatham	2	1	2	1	0	1	0
Chowan	3	0	1	2	0	2	0
Columbus	1	7	1	7	3	7	3
Craven	7	1	6	2	7	2	7
Cumberland	11	12	12	11	7	12	7
Davidson	1	0	1	0	2	0	2
Duplin	1	3	1	3	8	2	9
Durham	14	14	15	13	15	15	13
Edgecombe	6	6	4	8	2	7	3
Forsyth	7	9	7	9	13	12	10
Franklin	1	0	1	0	1	0	1
Gaston	2	1	2	1	2	0	3
Gates	2	0	2	0	0	0	0
Guilford	12	25	16	21	19	22	17
Halifax	9	9	9	9	6	9	6
Harnett	0	4	0	4	2	5	1
Henderson	0	2	0	2	1	1	2
Hertford	0	0	0	0	2	0	2
Hoke	2	1	2	1	0	0	1

County	1962	Year Ended June 30, 1963			Year Ended June 30, 1964		
	Total June 30	Admissions During Year	Released During Year	Total June 30	Admissions During Year	Released During Year	Total June 30
Iredell	1	3	1	3	1	2	2
Johnston	3	1	3	1	8	1	8
Lee	1	1	1	1	2	1	2
Lenoir	5	4	5	4	3	4	3
Lincoln	1	1	1	1	1	1	1
Martin	3	3	3	3	4	3	4
Mecklenburg	47	48	49	47	58	63	42
Montgomery	1	0	1	0	0	0	0
Moore	3	4	3	4	2	4	2
Nash	3	2	2	3	3	3	3
New Hanover	5	4	5	4	3	6	1
Northampton	1	0	1	0	0	0	0
Orange	6	3	6	3	6	2	7
Pamlico	0	1	0	1	0	1	0
Pasquotank	0	1	0	1	2	1	2
Pender	0	0	0	0	1	0	1
Pitt	1	7	1	7	1	7	1
Richmond	3	1	3	1	7	1	7
Robeson	5	6	3	8	12	8	12
Rockingham	6	7	8	5	5	4	6
Rowan	0	1	0	1	0	1	1
Rutherford	2	2	2	2	3	2	3
Sampson	1	3	1	3	2	4	1
Scotland	2	2	2	2	1	2	1
Stanly	1	1	1	1	1	1	1
Stokes	0	1	0	1	1	1	1
Transylvania	2	0	2	0	2	2	0
Union	1	3	1	3	3	1	4
Wake	9	7	8	8	8	8	8
Warren	0	0	0	0	1	0	1
Washington	2	3	3	2	1	2	1
Wayne	6	4	6	4	11	5	10
Wilson	7	2	6	3	5	4	4
Greene	2	0	2	0	1	1	0
Totals	235	248	233	250	276	267	259

MORRISON TRAINING SCHOOL

HOFFMAN, NORTH CAROLINA

Honorable Blaine M. Madison
Commissioner of Juvenile Correction
Raleigh, North Carolina

Dear Mr. Madison:

The twentieth biennial report of the Morrison Training School for boys covering the period from July 1, 1962, through June 30, -964, is herewith submitted:

INSTRUCTIONAL

Academic Training: The past experiences of anti-social behavior of children who enter Morrison Training School puts an added responsibility on the academic department. More time is needed to help these children conform to a more desirable standard of conduct, hence the Commissioner and the Board of Juvenile Correction have extended the school term to twelve months.

The curriculum of the academic department follows that of the curriculum of the public schools with emphasis upon smaller classes and individual help according to the child's needs.

The school day begins at eight and closes at five, affording each boy in the school four hours of academic work and four hours of vocational training.

The slow learner or exceptional child is placed in special education classes. In these classes the three R's are stressed and the children learn to make things with their hands.

sonality, achievement, aptitude and psychological. These tests together with his school record determine his classification.

Band, glee club, art, the school paper and dramatics give the children an opportunity to express their varied talents. The band and glee club give programs during the school year in the nearby communities. The school participants in the Annual Spelling Bee of Richmond County, sponsored by the Schoolmasters of Richmond County, and the Spring Musical Festival.

Summer workshops are conducted by the Educational Director of Correctional Schools, Mr. J. Walter Bryan. The services of specialists in the various subjects are procured.

Vocational Education: Many boys find interest in the various vocations offered by the vocational department. Areas of exploration are vocational agriculture, barbering, painting, brick masonry, leather craft, cabinet making, furniture refinishing, woodwork, plastics, ceramics, sewing, handicrafts, auto mechanics and shoe repairing.

The vocational department serves a two-fold purpose; first, as an instructional medium and second, as a useful enterprise to the entire school. The classes in vocational agriculture care for the poultry and operate the cannery; the classes in barbering take care of the personal needs in hair trimming for all the boys; the auto mechanics class keeps the farm equipment and campus vehicles in repair; the industrial arts students have made some of the furniture used in the buildings and have renovated some of the buildings on the campus. The shoe shop and sewing department serve many uses for the care of clothing and shoes for all boys. The boy's work experience provides much of the basic training he needs for rehabilitation.

Recreational: The recreational program is flexible enough to include all the classes in school, in the development of strong, healthy bodies and good sportsmanship by engaging in competitive play. New equipment added to the gymnasium assists in developing strong muscles. Intra-mural programs stimulate interest, and from these players the varsity teams are selected to play against other teams in neighboring schools.

Television and indoor games are in each cottage. In addition we have a Boy Scout Troop and various hobbies boys may pursue. Campus parties are planned by teachers and counselors for various holidays to celebrate birthdays or give rewards for good conduct.

COTTAGE LIFE

Counseling: To know better one's self and to discover ways and means of ameliorating or adjusting problems of a personal and social nature is the central focus of our program of treatment in the counseling process.

Counseling is the most important tool used in our efforts to guide each student in attaining maximum self-direction. The assistance given our students in this area comes from all personnel. However, the major responsibility of providing this treatment objective in our program rests with the cottage counselors whose effectiveness in successfully meeting this responsibility is due largely to the leadership provided by the Director of Cottage Life, along with the Social and Psychological Services Department.

Through the use of the rich resource material in the publication of the Proceedings of our Annual Workshops, our cottage life program is continuing to make progress in the education, treatment, and rehabilitation of all our students. The tools and techniques found in these Workshop Proceedings are invaluable aids for in-service training.

Moral and Religious Training: The basic concepts of Christian living are stressed in our institution.

The opportunity for moral and religious training is offered through participation in daily devotions and weekly prayer services in our cottages. Once each month all cottages come together in a religious fellowship and students in each cottage, on a rotating basis, are given the opportunity to take a leadership role in this monthly service. Sunday School is conducted each Sunday, except the third Sunday, at which time a regular worship service is conducted by our regular minister.

A program for Vesper Services to further enrich our moral and religious training was proposed and is now progressing under the Moore County Ministerial Alliance.

Religious counseling on Monday evenings and a Vesper Service on each fourth Sunday during a part of 1963-64 were conducted voluntarily by a minister from Hamlet, North Carolina, who did much to further enrich our religious program.

Staff and students from the Winston-Salem Bible College voluntarily conducted Vacation Bible School during the summer of 1964, with assistance from our cottage staff.

Group Living: Living together successfully in a group is essential for the preservation of group standards that are basic in safeguarding the individual's freedom.

Our cottage life program is designed to reach a high level of social adjustment through living, working, and playing together as a group on a planned and organized basis. Students are encouraged to help plan and determine activities under staff leadership.

Personal Hygiene and Grooming: Students are taught good practices in personal hygiene and good grooming by our cottage personnel, teachers, resident nurses, and others.

The teaching phase is designed to permit individual expression within accepted limits of the student's taste for styles. Students wash, iron and mend items of wearing apparel occasionally to learn by doing.

Correct habits and practices of personal hygiene and grooming help to develop a wholesome personality as well as an attractive appearance. One important technique stressed in this area is to establish a pattern of personal grooming with our cottage life staff.

Housekeeping: Maintaining cleanliness and orderliness is very important in the treatment program and is a prerequisite for establishing a home-like atmosphere. Training necessary to effect a clean, orderly, attractive, and well-organized "home" is stressed at all times. Specific and rotating assignments of duties are made to students as part of the cottage routine.

GENERAL SERVICES

Food Service: A comprehensive food service program is most important

in a correctional and training school. It is the responsibility of this department to adequately fulfill the feeding and nutritional requirements of our students and staff. It is also a valuable source of training for the students assigned to this area.

It is felt that this department is well staffed to carry out its functions, with eight employees and several student helpers.

Certain items of equipment have been added and renovations made to the student dining hall, making for a more functional operation.

A well-balanced diet, served in a clean and wholesome atmosphere, adds much to the morale of the staff and students of this institution.

Psychological and Social Services: Every boy that comes to the institution is given psychological tests designed to measure and evaluate his abilities, aptitudes, interest, and special problems of learning, if any. This information is very valuable to those individuals who must work with each student, and it is designed to serve as a guide for constructive learning.

Psychological tests are given each pupil during his orientation period. If needed, further testing is done, referrals are made, and counseling sessions held to help the child gain a better insight into his problem. The results of the tests along with the achievement tests scores, and grades from the school last attended are used in making academic and vocational assignments. The training of the personnel in this division has equipped them to understand the behavior of the individual, to recognize symptomatic behavior, to relate to the individual, and to give assistance in working through individual problems.

The Social Services is a part of the Clinical Services. The total individual is the focus of casework and the caseworker's duties are divided into two major categories: first, casework duties, and secondly, counseling services.

The social service worker is a key figure in the orientation program; meeting the boy on arrival, being responsible for the initial interview, and helping to establish the rehabilitation program for each student. The Social Service Division is responsible for assembling data and keeping up to date the records of each student by the compilation of information pertinent to the student to be used at staff conferences, placement, classification, and in evaluating the student's progress. Throughout each child's stay, the caseworker serves as a liaison person between the child and his family and the child and agencies which are, or will become active in the aftercare program.

The social service worker serves as a consultant to the staff members in their dealing with the students, both informally and at staff conferences, helping them to become more aware of the needs of the students.

Medical Care: Comprehensive medical care is afforded our students through the services of our school physician and two resident nurses.

Weekly visits are made by the school physician for routine physical examination of new students and routine sick call at our infirmary. Acutely ill and injured are taken to the physician's office between weekly visits.

Preventive medical program consists of participation in the community Sabin Oral Polio Vaccine program, giving tetanus toxoid boosters to all new students needing them, and giving influenza inoculations to all students each fall.

Correction of physical defects is secured through broad usage of services available from other States agencies. While acute dental emergencies are referred to local dentists, most dental care is rendered by a dentist from the Division of Oral Hygiene of the North Carolina Board of Health on semi-annual visits.

Quarterly eye clinics are held at our infirmary by an ophthalmologist sponsored by the North Carolina Commission for the Blind. Orthopedic and plastic defects are evaluated and treated through orthopedic clinics and hospitalization sponsored by the Crippled Children's Program. Heart defects are evaluated and treated through Rheumatic Fever Clinics and hospitalization through the Crippled Children's Clinic.

Operation and Maintenance: The maintenance department program at Morrison Training School is carried on under the leadership of the maintenance engineer and six experienced staff members, assisted by student help.

All maintenance work of the institution is carried out under rigid supervision and is in strict accordance with the minimum requirements of the building, heating, electrical and plumbing codes of North Carolina.

The diversity of the maintenance operation affords an opportunity for students to gain experience of practical value in household and light industrial appliance repair, boiler operation and maintenance, carpentry, electrical wiring, refrigeration, masonry, mechanics, painting, plumbing, screening and glazing.

The operation and maintenance department is developing and stressing a successful preventative maintenance program.

Capital Improvements: During this biennium a greenhouse and a farrowing house have been completed and two new staff houses are under construction at this time. Each of these projects has contributed to the improvement of the total program here at Morrison.

Farm Operation: The Morrison Training School farm operation continues to produce much of the needed fruits and vegetables for the food service department and at the same time provides experiences and learning in agriculture, many of which are used for gainful occupations by a number of our students.

Included in many of their experiences are dairying, pasteurization, poultry production, swine production, field crops and vegetable production, food preservation, meat processing, forestry and general farm mechanics.

Dairying still ranks first among our enterprise; and another outstanding enterprise is vegetable production. Its advancement has been tremendous throughout this biennium.

A new laying house, a swine farrowing house and a greenhouse have added much to the enrichment of this operation.

Total farm receipts for the past fiscal year increased over 100%. Also, we must not forget the therapeutic value received from the many areas of our farm by the students, owing partly to their working close to nature. They see plants and animals grow from start to maturity; they see meats, fruits and vegetables prepared, preserved and stored for later use.

Acknowledgements: To His Excellency, Governor Terry Sanford, the Department of Administration, the Board of Juvenile Correction, the Advisory Board, the State and County Welfare Departments and Juvenile Judges, sincere gratitude is expressed for your support of our program during this bien-nium.

Our profound and sincere thanks are expressed to the many friends and organizations who have indicated their unselfish interest in our students by sending gifts at Christmas and on other special occasions. This demonstrates to our students, in a tangible way, that they are not forgotten and this mean so much to them in changing their outlook on life.

It is a source of great satisfaction to say how happy we are for the support and able leadership given by you, Mr. Madison, and members of your administrative staff.

It is our judgment that growth has been realized in all areas of our program and this comes as a result of the loyalty and cooperative given to the program by each staff member and for this I am sincerely thankful.

Respectfully submitted,

Henry W. Parker
Superintendent

PERSONNEL

Name	Classification	Date of Employment
Henry W. Parker	Superintendent	7-21-58
Robert E. Edwards	Assistant Superintendent	7-16-51
Fred Jones, Jr.	Accounting Clerk	8-24-61
Hosea C. Brower	Social Service Worker	8-15-53
John M. Sledge	Purchasing Agt. -Storeroom Mgr. .	12-1-59
Ollie K. Gore	Stenographer	10-25-60
Shirley C. Gillis	Typist	5-1-61

INSTRUCTION

Josephine S. Brown	Principal	9-1-44
Lauraellen W. Douglass	Teacher-Academic	9-1-44
Dorothy B. Shaw	Teacher-Academic	9-15-46
Troy J. Moore	Teacher-Academic	9-4-57
Palmer C. Balsley	Teacher-Academic	9-1-59
Clarice H. Williams	Teacher-Academic	7-1-51
Edna R. Scriven	Teacher-Academic	9-1-54
Stuart W. Macon	Teacher-Academic	8-27-58
Flora M. Hasty	Teacher-Academic	9-1-55
Alvin L. Cooper	Teacher-Academic	9-1-59
Halbert A. Jackson	Teacher-Academic	3-17-59
Jessie C. Thomas	Teacher-Academic	4-26-58
Emanuel S. Douglass	Teacher-Vocational	6-1-48
William S. Dockery	Teacher-Vocational	10-1-59
Eugene 'D. Dixon	Teacher-Vocational	9-1-59
Hayworth L. Bradley	Teacher-Vocational	1-27-64
Johnnyson P. Jones	Teacher-Vocational	9-1-57
Livingston L. Lyons	Teacher-Vocational	12-15-58
Nathaniel H. Thomas	Teacher-Vocational	5-6-56
Sarah P. Adams	Teacher-Vocational	6-1-60
Lorenzo Balsley	Teacher-Recreation	6-23-43

CUSTODIAL CARE

Joseph McMillan, Jr.	Food Service Supervisor	2-1-63
Leo Williams	Food Service	7-1-51
Eugene S. Mason	Food Service	2-1-63
Eddie Pride	Food Service	6-1-59
Annie M. Hailey	Food Service	8-23--44
Viola Goodwin	Food Service	9-1-50
Alberta Jackson	Food Service	12-5-63

Personnel—continued

Robert J. Covington	Head Counselor	1-19-60
Clifton Gore	Head Counselor	4-21-60
William H. Brock	Counselor	11-1-63
James O. Greene	Counselor	2-14-61
George A. Baldwin	Counselor	7-29-63
Foster Moody	Counselor	4-3-53
Frank T. Boyd	Counselor	7-1-57
George S. Johnson	Counselor	7-1-62
Leon McDonald	Counselor	3-28-60
James H. Justice	Counselor	7-16-55
George T. Steele	Counselor	7-18-60
Maceo Bragg	Counselor	10-15-63
Bishop A. Bennett	Counselor	9-18-63
Herbert E. Foy	Counselor	4-1-56
Russell T. White	Counselor	8-27-62
Elizabeth F. Davis	Assistant Counselor	8-1-62
Osborne B. Jones	Assistant Counselor	1-21-64
James L. Brown	Assistant Counselor	8-7-63
Mary L. Boyd	Assistant Counselor	11-15-57
Dorothy C. Brower	Assistant Counselor	7-1-53
Norma M. Johnson	Assistant Counselor	7-1-62
William Bonner	Assistant Counselor	5-1-64
Elleen A. White	Assistant Counselor	9-5-62
John B. Henderson	Assistant Counselor	1-6-64
James McLaurin, Jr.	Assistant Counselor	8-1-63
William A. Holloman	Assistant Counselor	1-23-64
Thelma Robinson	Assistant Counselor	2-24-64
William T. Davis	Assistant Counselor	5-7-63
Waddell Tillman	Assistant Counselor	7-4-63
James S. Harrington	Watchman	9-1-60
David L. Galbreath	Watchman	3-13-58
Herman W. Little	Trades Supervisor	9-16-52
Ruby L. Greene	Head Nurse	3-1-61
Mary M. Drakeford	Practical Nurse	5-12-62

AGRICULTURE

Henry Armstrong, Jr.	Farm Supervisor	7-1-62
Alfred M. Davenport	Dairy Herdsman	8-27-58
Howard Foxworth	Farm Foreman	2-15-63
Harvey L. Hart	Farm Foreman	5-1-53
Thomas C. Leak	Farm Foreman	3-5-57
Leroy Goodwin	Farm Foreman	4-19-54

Personnel—continued

OPERATION AND MAINTENANCE

Lester P. Wiggins	Maintenance Mechanic	1-27-64
Will Wilbur Oates	Maintenance Mechanic	5-6-63
Dewey Price	Maintenance Mechainc	12-12-61
Curtis Cole	Grounds Maintenance Man	6-1-62

GENERAL INFORMATION

Year Established -----	1925
Total Land Acreage -----	761
Capital Assets -----	\$1,683,076
Capital Improvements Appropriation for the 1963-65 Biennium:	
1. Annex to 35-Capacity Boys Dormitory to provide 12 single rooms with Custody Features -----	25,500
2. Fire Hydrants -----	12,000
3. Cottage to House 50 Students -----	150,000
4. Two Staff Cottages -----	23,000
5. Addition to Infirmary -----	79,000
TOTAL APPROPRIATIONS -----	\$ 289,500

BUDGET

For the Two Years Ended June 30, 1964

	Year Ended June 30, 1963	Year Ended June 30, 1964
Total Requirements	\$539,586	\$566,698
Less: Receipts	46,887	49,458
Appropriations	492,699	517,240
Average Population	360	363
Cost Per Capita:		
All Sources	1,499	1,561
Own Receipts	130	136
Appropriation	1,369	1,425
Summary by Purposes:		
I. Administration	41,874	44,583
II. Instruction	142,111	148,920
III. Custodial Care	226,373	237,753
IV. Agriculture	68,476	74,714
V. Operation and Maintenance	60,216	60,702
VIII. Workmen's Compensation	536	26
Total	\$539,586	\$566,698

MOVEMENT OF POPULATION

	Year Ended June 30, 1963	Year Ended June 30, 1964
On Roll First of Year	361	367
ADMISSIONS		
Received from Courts	281	266
Returned from Conditional Release	26	24
Runaways Returned	6	11
Transferred from Other Institutions	2	15
Other Admissions	0	0
Total Admissions	315	316
On Roll and Admissions	676	683
SEPARATIONS		
Discharged Without Conditional Release	30	47
Conditionally Released	253	208
Transferred to Other Institutions	14	42
Runaways	12	15
Other Separations	0	0
Total Separations	309	312
Population End of Year	367	371
Average Population for Year	360	363
Average Age of Students	14.4	14.6
Average Length of Enrollment	14 mos.	13 mos.

Parental Status of Students at End of Year

	Year Ended June 30, 1963	Year Ended June 30, 1964
Parents Living Together	102	89
Parents Separated	60	79
Parents Divorced	13	11
Father Deceased	48	38
Mother Deceased	16	19
Orphans	5	6
Illegitimate	65	63

AGE AND GRADE CLASSIFICATION

SCHOOL YEAR 1962-63

Age		GRADES							Total
	Ungraded	6	7	8	9	10	11	12	
13	16								16
14	32	19	20	28	20	1			120
15	72	12	35	35	41	20	1		216
16	50	15	32	31	52	28	8		216
17	16	15	21	7	19	8	5	1	92
18			7				1	3	11
19						2		2	4
20								1	1
Total	186	61	115	101	132	59	15	7	676

SCHOOL YEAR 1963-64

Age		GRADES							Total
	Ungraded	6	7	8	9	10	11	12	
13	15	3	2	4					24
14	30	12	13	32	15	2			104
15	57	24	31	53	54	24	1		244
16	40	8	25	42	64	34	7	1	221
17	12	5	8	9	20	11	6		71
18			2	1	4	2	2	3	14
19			1		1	3			5
Total	154	52	82	141	158	76	16	4	683

MORRISON TRAINING SCHOOL
DISTRIBUTION OF POPULATION BY COUNTIES

County	1962	Year Ended June 30, 1963			Year Ended June 30, 1964		
	Total June 30	Admissions During Year	Released During Year	Total June 30	Admissions During Year	Released During Year	Total June 30
Alamance	1	2	1	2	2	2	2
Anson	7	5	7	5	4	4	5
Beaufort	3	1	3	1	2	1	2
Bertie	4	3	5	2	2	2	2
Bladen	7	2	2	7	1	7	1
Brunswick	1	0	1	0	1	0	1
Buncombe	7	5	7	5	14	5	14
Cabarrus	6	2	7	1	1	0	2
Caldwell	0	1	1	0	0	0	0
Carteret	0	1	0	1	2	1	2
Catawba	3	1	3	1	4	1	4
Chatham	3	0	1	2	3	2	3
Chowan	1	2	1	2	1	0	3
Cleveland	4	5	4	5	3	4	4
Columbus	4	5	3	6	1	2	5
Craven	10	6	8	8	1	6	3
Cumberland	12	12	9	15	12	9	18
Davidson	7	0	7	0	5	1	4
Duplin	3	0	3	0	0	0	0
Durham	10	12	10	12	13	8	17
Edgecombe	10	7	8	9	7	8	8
Forsyth	23	27	21	29	30	28	31
Franklin	0	3	0	3	1	2	2
Gaston	7	3	2	8	7	8	7
Gates	2	1	2	1	0	0	1
Granville	5	0	0	5	2	6	1
Greene	0	2	0	2	2	2	2
Guilford	33	29	27	35	27	34	28
Halifax	5	2	4	3	1	2	2
Harnett	2	4	2	4	2	2	4
Henderson	0	0	0	0	1	1	0
Hertford	1	1	1	1	0	1	0

County	1962	Year Ended June 30, 1963			Year Ended June 30, 1964		
	Total June 30	Admissions During Year	Released During Year	Total June 30	Admissions During Year	Released During Year	Total June 30
Hoke	0	0	0	0	2	0	2
Iredell	0	5	0	5	3	5	3
Johnston	4	3	2	5	5	4	6
Jones	1	0	1	0	1	0	1
Lee	1	0	1	0	5	0	5
Lenoir	8	6	7	7	6	6	7
Lincoln	1	0	1	0	1	1	0
Madison	0	1	0	1	2	1	2
Martin	2	3	1	4	4	2	6
Mecklenburg	49	39	43	45	39	47	37
Montgomery	2	1	2	1	2	0	3
Moore	0	5	0	5	5	3	7
Nash	8	6	6	8	6	3	11
New Hanover	9	4	6	7	6	7	6
Northampton	0	3	0	3	5	4	4
Onslow	1	2	1	2	0	1	1
Orange	3	4	2	5	1	5	1
Pamlico	1	2	1	2	3	1	4
Pasquotank	3	2	3	2	5	2	5
Pender	0	0	0	0	1	0	1
Perquimans	2	1	2	1	2	1	2
Person	1	1	1	1	0	0	1
Pitt	3	7	3	7	1	7	1
Polk	0	0	0	0	2	0	2
Randolph	1	1	0	2	0	1	1
Richmond	2	5	1	6	1	4	3
Robeson	11	12	13	10	4	3	11
Rockingham	4	5	4	5	0	3	2
Rowan	6	2	6	2	7	3	6
Rutherford	4	1	4	1	0	1	0
Sampson	1	3	1	3	3	3	3
Scotland	5	2	2	5	6	5	6
Stanly	3	0	2	1	1	1	1

County	1962	Year Ended June 30, 1963			Year Ended June 30, 1964		
	Total June 30	Admissions During Year	Released During Year	Total June 30	Admissions During Year	Released During Year	Total June 30
Stokes	1	0	0	1	0	1	0
Surry	0	1	0	1	0	1	0
Union	1	0	0	1	2	1	2
Vance	1	1	1	1	0	1	0
Wake	23	19	22	20	15	16	19
Washington	0	0	0	0	1	0	1
Wayne	10	14	10	14	15	12	17
Wilkes	2	2	3	1	0	0	1
Wilson	6	8	7	7	2	7	2
Totals	361	315	309	367	316	312	371

STATE HOME
AND
INDUSTRIAL SCHOOL
EAGLE SPRINGS, NORTH CAROLINA

Honorable Blaine M. Madison
Commissioner of Juvenile Correction
Raleigh, North Carolina

Dear Mr. Madison:

I am pleased to submit to you the biennial report of the State Home and Industrial School for Girls for the period of July 1, 1962 to June 30, 1964.

INSTRUCTIONAL

Our instructional department is staffed with twelve properly certified teachers under the efficient supervision of Mr. Harry W. Fisher, the Principal-Assistant Superintendent. All of our teaching staff belong to the North Carolina Education Association and we regularly send delegates to the meetings of the association. Our teachers also benefit greatly from the annual July workshop sponsored by the Board of Juvenile Correction for the instructional staff of all the state correctional institutions. In these ways our teachers are keeping up with the new developments in school work and are improving their effectiveness as teachers in this institution.

Academic: Our school is in operation on a twelve-month basis, and we are making full use of all available building space and equipment. Each student at Samarcand attends regular academic classes four hours daily for five days per week. In our academic program from grades 6-12, we follow the regular State curriculum. Those students classified below grade six are enrolled in ungraded classes with individual instruction for students who need special help in some areas.

Examples of individual departments which contribute effectively to our academic program are home economics, music, and business. For students in grades 8-12, two classes in home economics are offered daily. These courses are especially well suited to the interests and needs of our girls, and they are among our most popular offerings. At present there is considerable strain on the

available staff and facilities because of increased enrollment in this area of study.

Our music department has special value to our girls as a morale builder. All students participate in the music program in their classes. In addition to this general attention to music, our music director gives special training to a school glee club and to a church choir. These groups sing on many special occasions and in regular Sunday church services.

The business course offered includes typing, general business, business-spelling, and bookkeeping. Many of our students take advantage of these opportunities in business training in order to prepare themselves for useful employment when they leave the school.

One of the valuable facilities of the academic program in our institution is the school library, which we continue to expand. All of the students are encouraged to use the library regularly, both in connection with school assignments and for reading in leisure time.

During the past two years we have found a marked change in the grade classification of the girls admitted to this institution. Whereas at the end of the 1963 school term, 68 were graduated from grade eight, and 14 from grade 12; at the close of the 1964 school term, 58 were graduated from grade eight, and 22 from grade 12. A study of our school enrollment, after promotions were made in June, 1964, showed approximately 50 per cent of the students to be in high school classes.

This increase in high school enrollment indicates a need to increase our facilities for high school students, a need reflected in our request for capital improvements for the 1965-57 biennium. There is a great need for an additional wing to the academic school building to house a science department and to provide space for expansion of our music and home economics classes, which are greatly cramped because of lack of space at the present time.

Vocational: Closely allied to the academic school program at Samarcand is the vocational training program. In addition to academic classes, each student spends four hours per day in organized vocational classes, in regular work assignments, and in supervised recreation. Our regular vocational classes include sewing, weaving, arts and crafts, and beauty culture. In the sewing classes the students make clothing for the students, household linens, kitchen supplies, uniforms for the foods department and the beauty shop, and other items needed in the institution.

The weaving department combines artistry and utility in creating beautiful and useful items. Towels, table linens, rugs and other items are woven on our looms. This department is popular with our students and it provides an excellent means of therapy for some.

During the past two years a new vocational class in arts and crafts has been added at Samarcand. In this class the girls create tapestries, ceramics, rugs, appropriate decorations for all holidays, and many small gift items. Not only does this class encourage the creative talents of the students, but it also

provides a satisfactory means of placement for those students who are unable to carry out the more advanced vocational assignments.

Another phase of vocational training at Samarcand is the regular work assignments in the various departments given each girl. These assignments include kitchen and dining room duty, laundry operation, duty in the cold storage plant, work in the sewing rooms, and in season, duty in the gardens and cannery.

A special effort is made to adapt work assignments to the abilities of the individual students so that they may profit from the work experience.

Recreational: Along with their regular academic and vocational work, all of our students participate in a planned and supervised physical education program, which is designed to keep them in good physical condition. In this connection full use is made of our multi-purpose physical education and recreation building. Our program of competitive intramural sports helps to provide good physical exercises and opportunities for developing sportsmanship. Our program in girl scouting is also an effective means of character building.

We feel that we have sound and profitable academic, vocational and recreational programs at Samarcand, and we hope to continue to improve the effectiveness of our instructional work.

COTTAGE LIFE

Cottage living continues to be a central feature of life at Samarcand. The cottage to which she is assigned becomes the home of each girl. Here she learns to live with the other girls, to keep her room clean and neat, and to share the common chores necessary to maintain each cottage.

In each cottage an experienced Counselor is available to help each girl with her special problems and to maintain an orderly and cheerful atmosphere. In the cottage, also, special emphasis is given to religious and moral training.

Personal hygiene and good health habits are emphasized both by the resident nurse and the cottage personnel. Physical appearance has much to do with the degree of adjustment. The beauty culture department has added greatly to this phase of our training program.

Well-oriented cottage personnel are essential to the adjustment of the individual student to the institutional program. The annual February Workshop for Cottage Counselors is especially effective. Two of our cottage staff attended the Workshop for Cottage Parents in Chapel Hill in July 1964.

In the institution we are making special efforts to give the students as much freedom in cottage and campus life as can be allowed within the limits of proper administration. Students are allowed to visit churches, to attend the State Fair, to leave the campus with their parents, and to visit their homes. Such rewards for good conduct have helped to improve the general morale on the campus.

GENERAL SERVICES

Food Service: At Samarcand we consider the food service one of the im-

portant features of our program. Good food is important in maintaining high morale among the students and staff. Each cottage has its own kitchen and dining area. We emphasize the maintaining of proper diet, the preparation of food for palatable meals, and training of students in cooking and serving food. Our dietitian plans a menu which is uniform throughout the institution and which co-ordinates our farm products with purchased supplies. In learning to prepare and cook food and serve it, all our girls receive valuable vocational training which will be highly useful to them in the home or in public employment.

Farm Operations: Our farm continues to contribute effectively to our institutional life. We have good production in our dairy and we have achieved good results in poultry and pork products. Our gardening program has also been successful, supplying products regularly for the table and for canning. Gardening, canning, caring for milk, and performing other farm chores provide excellent training for the girls in certain vocational areas.

Psychological and Social Services: This part of our work is directed by personnel from the North Carolina Board of Juvenile Correction. During the biennium our institution has had one person for psychological and social services. This person is responsible for routine testing, for providing special counseling for individual students, for supervising family visits and for making necessary reports. Additional social service workers would certainly be a great help in expanding our work in this field.

Medical Care: Under the efficient direction of Dr. J. P. Bowen, our medical service continues to function effectively. A resident nurse works under Dr. Brown's direction in caring for the health needs of our girls. Attention is given not only to maintaining the general health of our students, but also to correcting any physical defects which the individual may have.

Operation and Maintenance: Our maintenance personnel continue to keep our buildings and equipment in good repair and in efficient operating condition. One staff member has been added to this department during the biennium. We maintain an emphasis on the improvement of the beauty and usefulness of our campus. Plans are now being made to convert a wooded plot adjacent to the campus for a picnic area. This would increase our campus, adding to the general attractiveness of our grounds and giving our girls a greater opportunity to enjoy the natural beauty of the area. In the biennium attractive walkways have been added to some of the buildings, and a large patio of brick and concrete has been constructed at Carroll Hall, the admission cottage.

Capital Improvements: Capital improvements during the biennium include the following:

1. A Fertilizer Storage Shed.
2. Cottage for 25 Students.
3. Removate Electrical Distributor System and Campus Lights.

Once again I should like to express my personal appreciation to our staff,

to the Commissioner of Juvenile Correction, to our Board of Juvenile Correction, to the Department of Welfare, and to all other friends of Samar, and, who have done so much to contribute to our welfare and progress during the past two years.

Sincerely yours,

(Miss) Reva Mitchell
Superintendent

PERSONNEL

Name	Classification	Date of Employment
ADMINISTRATION		
Reva Mitchell	Superintendent	8-1-32
Carlyne H. Reid	Accounting Clerk	10-1-63
Edna K. Cole	Stenographer	1-16-56
Shirley G. Smith	Typist	7-25-60
Eleanor R. Blakely	Stock Clerk	12-16-56
Jane Harris	Social Service Worker	7-1-63
INSTRUCTION		
Harry Fisher	Principal-Assistant Superintendent	7-1-61
Thelma C. Alpert	Teacher-Academic	7-4-61
Ruth M. Carter	Teacher-Academic	8-26-59
Mary Hoyle	Teacher-Academic	8-15-58
Frances K. Kendall	Teacher-Academic	7-4-61
Katie S. Myers	Teacher-Academic	11-1-58
Nelle B. Price	Teacher-Academic	7-1-62
Amelie B. Sheffield	Teacher-Academic	8-26-59
Ethel Spears	Teacher-Academic	8-24-49
Nancy B. Vance	Teacher-Academic	7-4-61
Monnie L. Greene	Teacher-Vocational	1-1-64
Millie Montesanti	Teacher-Vocational	9-1-62
Mary B. Munford	Teacher-Vocational	2-1-59
Cora Donaldson	Teacher-Recreation	8-1-57
CUSTODIAL CARE		
Shanta Bhutani	Head Counselor	6-15-61
Connie G. Cameron	Head Counselor	4-15-48
Fannie Q. Caulk	Head Counselor	3-18-60
Lolita D. Phillips	Head Counselor	11-16-58
Sarah D. Barefoot	Counselor	6-8-64
Ruth C. Childers	Counselor	8-1-63
Jean L. Coe	Counselor	10-14-63
Dora K. Lewis	Counselor	8-1-63
Mary H. Cox	Counselor	3-25-63
Fannie Martin	Counselor	2-2-62
Lillie H. Parker	Counselor	12-16-49
Tommie G. Rowe	Counselor	8-1-60

Personnel—continued

Edna M. Segars	Counselor	6-25-62
Nellie M. Stutts	Counselor	2-17-64
Doris Cameron	Food Service	12-15-52
Edith P. Pankey	Food Service	12-8-58
Blanche H. Tilley	Food Service	12-15-59
Evelyn K. Ward	Food Service	11-20-63
Paulina P. Warren	Food Service	3-1-61
Ruth D. Chappell	Trades Supervisor	7-11-60
Nita M. Little	Trades Supervisor	3-1-59

AGRICULTURE

Roy W. Reece	Farm Supervisor	3-1-62
Ethel D. Gibson	Farm Foreman	1-16-61
John D. Blue	Farm Foreman	6-1-59
Richard C. Rhyne	Livestock Man	10-6-57
Henry Morrison	Farm Equipment Operator	6-15-25
Lyndon W. Hall	Farm Equipment Operator	6-7-58

OPERATION AND MAINTENANCE

Ralph H. Kendall	Maintenance Mechanic	5-1-62
Paul H. Cole	Maintenance Mechanic	10-6-58
Eugene B. Parsons	Maintenance Mechanic	9-7-59
Nelson Blue	Maintenance Mechanic	7-15-63
Sherman P. Luck	Grounds Maintenance Man	3-1-62
Emmanuel Harrington	Boiler Room Fireman	12-5-54

GENERAL INFORMATION

Year Established -----	1918
Total Land Acreage -----	450
Capital Assets -----	\$2,141,222
Capital Improvement Appropriation for the 1963-65 Biennium:	
1. Electrical Distribution System -----	\$ 15,000
2. Cottage for 25 Girls -----	115,000
Total Appropriation: -----	\$ 130,000

BUDGET

For the Two Years Ended June 30, 1964

	Year Ended June 30, 1963	Year Ended June 30, 1964
Total Requirements	\$364,398	\$389,517
Less: Receipts	30,893	29,668
Appropriation	333,505	359,849
Average Population	267	289
Cost Per Capita:		
All Sources	1,365	1,348
Own Receipts	116	103
Appropriation	1,249	1,245
Summary By Purposes:		
I. Administration	34,577	37,493
II. Instruction	89,454	91,635
III. Custodial Care	139,249	151,553
IV. Agriculture	45,526	46,352
V. Operation and Maintenance	55,592	62,484
Totals	\$364,398	\$389,517

MOVEMENT OF POPULATION

	Year Ended June 30, 1963	Year Ended June 30, 1964
On Roll First of Year	268	262
ADMISSIONS		
Received from Courts	163	159
Returned from Conditional Release	21	13
Runaways Returned	0	0
Transferred from Other Institutions	7	2
Other Admissions	0	0
Total Admissions	191	174
On Roll and Admissions	459	436
SEPARATIONS		
Discharged Without Conditional Release	20	11
Conditionally Released	157	109
Runaways	1	0
Transferred to Other Institutions	19	18
Other Separations	0	0
Total Separations	197	138
Population End of Year	262	298
Average Population for the Year	267	289
Average Age of Students	14.8	15.4
Average Length of Enrollment	19 mos.	21 mos.

Parental Status of Students at End of Year

	Year Ended June 30, 1963	Year Ended June 30, 1964
Parents Living Together	100	126
Parents Separated	59	72
Parents Divorced	37	34
Step-Father	50	41
Step-Mother	7	9
Father Deceased	26	24
Mother Deceased	23	20
Orphans	2	2
Foster Parents	12	11
Illegitimate	16	16

AGE AND GRADE CLASSIFICATION

SCHOOL YEAR 1962-63

Age	GRADES								Total
	Ungraded	6	7	8	9	10	11	12	
11	1								1
12		7	4	1					12
13	12	11	8	17	3				51
14	8	11	14	37	30	6			106
15	9	12	24	45	51	34	6		181
16	2	1	4	15	18	24	10		74
17	2	2	2	5	6	3	3	5	28
18	1				1	1		1	4
19							1	1	2
Total	35	44	56	120	109	68	20	7	459

SCHOOL YEAR 1963-64

Age	GRADES								Total
	Ungraded	6	7	8	9	10	11	12	
10	1								1
11	1	1							2
12	3	1	7	2					13
13	7	6	14	13	3				43
14	9	13	23	23	19				87
15	10	10	17	30	50	28	3		148
16	3	4	5	23	18	32	19	3	107
17	2	1	1	2	7	10	6	1	30
18					3			1	4
20								1	1
Total	36	36	67	93	100	70	28	6	436

DISTRIBUTION OF POPULATION BY COUNTIES

County	1962	Year Ended June 30, 1963			Year Ended June 30, 1964		
	Total June 30	Admissions During Year	Released During Year	Total June 30	Admissions During Year	Released During Year	Total June 30
Alamance	5	4	5	4	2	0	6
Alexander	1	0	0	1	0	1	0
Anson	0	4	0	4	1	4	1
Ashe	0	2	0	2	0	0	2
Avery	0	0	0	0	1	0	1
Beaufort	0	1	0	1	0	0	1
Bladen	3	1	3	1	2	0	3
Buncombe	18	5	16	7	8	3	12
Burke	1	1	0	2	4	0	6
Cabarrus	7	1	3	5	5	4	6
Caldwell	7	12	5	14	4	3	15
Carteret	0	4	0	4	5	1	8
Catawba	8	6	6	8	3	5	6
Cherokee	1	0	1	0	0	0	0
Chowan	2	0	0	2	0	2	0
Cleveland	1	2	1	2	4	1	5
Columbus	0	1	0	1	1	0	2
Craven	3	1	1	3	1	4	0
Cumberland	6	3	4	5	7	3	9
Davidson	8	0	5	3	4	2	5
Davie	0	1	0	1	0	0	1
Duplin	1	0	1	0	1	0	1
Durham	4	2	5	1	3	0	4
Edgecombe	2	1	2	1	3	0	4
Forsyth	12	3	12	3	6	1	8
Franklin	1	0	0	1	0	1	0
Gaston	10	8	6	12	10	5	17
Graham	1	4	2	3	1	3	1
Granville	0	0	0	0	1	0	1
Guilford	38	17	29	26	23	23	26
Halifax	1	0	0	1	0	1	0
Harnett	4	4	3	5	0	1	4

County	1962	Year Ended June 30, 1963			Year Ended June 30, 1964		
	Total June 30	Admissions During Year	Released During Year	Total June 30	Admissions During Year	Released During Year	Total June 30
Haywood	7	5	5	7	4	6	5
Henderson	6	2	4	4	2	3	3
Hoke	1	0	0	1	0	1	0
Iredell	4	7	3	8	3	5	6
Jackson	6	2	5	3	3	2	4
Lee	0	2	0	2	0	0	2
Lenoir	2	1	2	1	2	1	2
Lincoln	2	0	1	1	0	1	0
Macon	2	1	0	3	0	1	2
Madison	0	0	0	0	3	1	2
Martin	0	1	0	1	1	0	2
McDowell	6	1	6	1	3	3	1
Mecklenburg	15	14	9	20	12	10	22
Montgomery	1	2	1	2	2	1	3
Moore	2	1	1	2	1	0	3
Nash	3	1	3	1	2	0	3
New Hanover	10	7	10	7	2	2	7
Onslow	0	1	0	1	1	0	2
Orange	1	0	0	1	0	1	0
Pender	1	0	0	1	0	1	0
Pitt	4	0	2	2	0	2	0
Polk	1	0	1	0	0	0	0
Randolph	3	5	3	5	1	0	6
Richmond	3	4	3	4	3	1	6
Robeson	6	6	6	6	1	3	4
Rockingham	3	2	1	4	4	4	4
Rowan	5	12	5	12	4	2	14
Rutherford	2	3	1	4	0	1	3
Sampson	2	0	1	1	0	1	0
Scotland	1	1	1	1	2	1	2
Stanly	1	2	1	2	1	0	3
Surry	0	1	0	1	1	1	1
Swain	3	1	1	3	2	2	3

County	1962	Year Ended June 30, 1963			Year Ended June 30, 1964		
	Total June 30	Admissions During Year	Released During Year	Total June 30	Admissions During Year	Released During Year	Total June 30
Transylvania	3	0	2	1	0	1	0
Union	1	1	0	2	0	1	1
Vance	0	1	0	1	1	0	2
Wake	5	3	1	7	4	5	6
Washington	1	0	0	1	0	1	0
Wayne	6	7	3	10	3	4	9
Wilkes	0	2	0	2	3	0	5
Wilson	2	3	3	2	0	0	2
Yadkin	1	0	0	1	0	1	0
Yancey	1	1	2	0	3	0	3
TOTALS	268	191	197	262	174	138	298

STATE TRAINING SCHOOL FOR GIRLS KINSTON, NORTH CAROLINA

Honorable Blaine M. Madison
Commissioner of Correction
Raleigh, North Carolina

Dear Mr. Madison:

It is our privilege again to submit herewith the tenth biennial report of the State Training School for Girls at Dobbs Farm for the period beginning July 1, 1962 and ending June 30, 1964.

Progress has been definite and noticeable in all areas of the institutional program during this period under the direction of our Commissioner, the Board of Juvenile Correction and other officials, and the cooperation of our personnel, to whom we pay tribute.

INSTRUCTIONAL

Academic: Our instructional program is geared to meet the varied needs, aptitudes, and abilities of our children as far as is feasible. The personnel consists of the Principal and nine certified teachers, who serve the entire population.

The academic department includes both elementary and high school classes adaptable and acceptable to the state public school curriculum, with emphasis being placed on individual needs and abilities. Grade placement is determined by previous record, manifested interests, and a battery of routine tests which are administered each child during the orientation period.

Special Education plays an important role in the progress for the ungraded and the exceptional children under the direction of well qualified and resourceful teachers.

Music and related and correlated activities have proven to be splendid therapy for the entire population, especially the choral and band activities. These activities, like the Business Education classes, are popular as well as beneficial to those who are eligible for participation. All girls are exposed to varied phases of the music program. The Business Education classes begin with the high school department.

Vocational: The vocational program offers opportunities in varied areas of homemaking through basic courses in Home Economics, food preparation and service, and all phases of sewing. Arts and crafts includes weaving and ceramics. This phase of the program has made exceptional progress which has proven splendid therapy for the girls.

The laundry has done a splendid job in home and commercial training for laundry service. The addition of some modern equipment under supervision of an exceptional supervisor has helped greatly in this area of training.

Beauty culture provides some of the students with vocational training and provides for each student proper hair styling. The lack of adequate facilities limits this much needed activity. We look forward to the expansion of this program as adequate additions are made to the school building.

Recreational: Recreation, Health and Physical Education, with emphasis on physical fitness have continued to play an important role as an integral part of our program throughout this biennium, which touches each student routinely.

It creates the desire for good sportsmanship, participation, and team work, which continues as a goal toward which we aim. Quiet and active games, aesthetic and social dancing, and cultural aspects of the recreational program as needed are stressed. Dramatics Club organization, competitive sports, and recreation is stressed and well integrated in all phases of our institutional program for development of beauty and good health for all.

COTTAGE LIFE

Counseling: Cottage life in our school continues to be one of the most important services we offer. It sets the tone of the campus in that it serves as our family life center around which other activities evolve. Counseling is inevitable in any good institutional setting. It serves as a guidance center in the home life environment. Individual and group counseling are treatment tools which are valuable for understanding, growth and development of each student. The health and welfare of the group is dependent on effective counseling.

Moral and Religious Training: We begin stressing our religious programs with cottage life routine. Daily devotionals are conducted in each cottage by students under the leadership of the counselor. The Golden Rule is stressed as a guide. Other services include Sunday School, Vespers, and worship services. Since a Chaplain is not available, off-campus Christian leaders and church groups share in our religious services, among which is a White church group who sponsors Vesper services once per month with their Youth Group.

Personal Hygiene and Grooming: This phase of our program is stressed at all times. It promotes a good mental health attitude and develops personal responsibility. Without these, girls are never at their best.

Housekeeping: Good housekeeping is fundamentally an integral part of effective homemaking. Emphasis is placed on good housekeeping as a daily routine of activity. Students are taught that good housekeeping is an individual

as well as a cooperative and/or shared responsibility. Therefore they learn by keeping their rooms in order and sharing varied duties in and around their cottages and living areas. This serves as an incentive for cleanliness and beauty and a love for the aesthetic aspect of better living.

Group Living: Group living fosters much that is essential for individual growth and development. Love and understanding, fellowship, organization, and teamwork are emphasized through group living and often becomes meaningful to individuals for the first time. It encourages self-expression and other innate qualities.

GENERAL SERVICES

Food Service: This department staffed with competent employees and zealous students give careful consideration to the daily dietary needs of our institution.

Special emphasis is placed on student training guided by a Dietitian, and other food service personnel who work closely with the assigned students. Preparation of meals, cooking, table service, menu planning and dishwashing, are some of the phases of food service taught to students. The progress of a student is often unbelievable after a six month tenure of training in our department. Self-respect, composure, thoughtfulness of others, cooperativeness, cleanliness, and leadership are but a few of the results of our student training.

The central dining room under the supervision of a pleasing hostess lends to a wholesome family atmosphere. The type of table service varies so that we are able to give experiences in service of varied types. Girls' eating habits are given careful consideration by the Dining Room Supervisor and poor eaters are given encouragement to eat the nourishing foods that are provided.

We realize in a changing and challenging world as ours is today, we have a job to do. To inspire the girls we will have to bring constant attention to their bodily needs and how we may be instrumental in providing them for their families in the future and our school at present.

Psychological and Social Services: Psychological and Social Services have meant much to the progress of the total program. The cooperation of our Supervisor of Psychological Services in sharing his clinical work with our students has been most helpful in enabling us to understand more fully the dynamics of human behavior.

The social service worker is responsible for meeting each new child upon arrival and shares major responsibilities for helping to orientate the child to the program. She works with the girls on a continuing basis giving help with individual problems. She also visits with parents on school visiting days and establishes rapport with the family when possible. Another important function of the social worker is to submit Progress Reports, Pre-release, and Summaries to referral agencies.

Social services are strengthened by the counselors in providing a wholesome cottage atmosphere with a keen personal interest and an understanding attitude toward each child.

Medical Care: The health of each student is carefully evaluated. With emphasis placed on needs, each student is given a thorough physical examination by the school physician assisted by a resident nurse. Continuity of services is rendered through a daily clinic.

Services during this year included a series of polio vaccines under the direction of the Lenoir County Medical Society and the Health Department.

The health of our students is kept in excellent condition at all times. Dental Clinics are held periodically for the entire population. For precautionary measures, examination and recommended treatment follow individual needs, otherwise they are taken care of as needed locally.

Operation and Maintenance: The operation and maintenance of plant is maintained by four maintenance mechanics. The Operation and Maintenance Department has shown marked progress in all of its areas, a part of which can be attributed to the addition of one employee. New equipment has also helped especially in keeping the campus more beautiful. Some assistance is given by the girls such as growing flowers, mowing grass, and keeping the campus generally clean and beautiful.

Capital Improvement: During this biennium appropriations have been for the following: Three staff houses, one of which has been designated for the superintendent, and cottage facilities for 50 girls. Needless to mention what an asset these facilities will be and how happy we are about this realization. More street lights have been added to the campus.

Farm Operation: Our farm activities have continued to progress in all areas. More of a variety of foods have been produced and a fresh supply of table foods in season is always available. The farm supervisor, his co-workers, and the girls have done a good job through their interest and effort. Our supply of fresh vegetables, pork, poultry and eggs have been available in abundance.

Again we wish to express our appreciation and gratitude to His Excellency, the Governor of North Carolina, our Commissioner of Juvenile Correction, his administrative assistant and staff, to the departments of Government, State, and all other agencies, organizations, and friends who have contributed in any way to our progress and welfare during this biennium.

Respectfully submitted ,

(Miss) Mae D. Holmes
Superintendent

PERSONNEL

Name	Classification	Date of Employment
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ADMINISTRATION

Mae D. Holmes	Superintendent	7-1-44
James R. Covington, Sr.	Accounting Clerk	6-1-59
Norcott E. Bell	Stenographer	10-9-61
Doretha M. Branch	Social Worker	9-1-60

INSTRUCTION

Blanche G. Reid	Principal	9-1-44
George Alston, Jr.	Teacher-Academic	1-29-62
Either B. Covington	Teacher-Academic	7-1-59
Geraldine J. Cheek	Teacher-Academic	7-1-60
Julia M. Daniels	Teacher-Recreation	7-1-63
Helen A. Pollock	Teacher-Academic	7-1-62
Harry B. Leazer	Teacher-Academic	2-7-61
Ethel B. Harvey	Teacher-Vocational	7-1-59
Faye D. Ramsey	Teacher-Vocational	10-31-62
Vernice J. Grigsby	Teacher-Vocational	9-4-62

CUSTODIAL CARE

Marie G. Bryan	Food Service Supervisor	3-11-55
Ella M. Jarmon	Food Service	3-19-56
Celia B. Randolph	Food Service	11-1-62
Elijah Solomon	Food Service	7-1-60
Irene M. Roberts	Counselor	11-1-63
LaForest Jones	Counselor	9-16-63
Dorothy T. Brinson	Counselor	1-24-64
Martha P. Watkins	Counselor	7-15-63
Anna M. Winston	Counselor	6-18-57
Pearlie M. Payton	Counselor	7-1-60
Mishael B. Cole	Assistant Counselor	6-1-64
Mary O. Beamon	Assistant Counselor	1-1-64
Ruby G. Aldridge	Assistant Counselor	4-25-61
Minnie B. White	Assistant Counselor	8-18-63
Ruby J. Banks	Assistant Counselor	10-28-63

Personnel—continued

Mabel Pugh	Assistant Counselor	10-10-63
Lillian Ferrell	Counselor	3-15-59
Daisy E. Harrington	Trades Supervisor	2-1-54
Alice O. Banks	Trades Supervisor	9-1-63
Josephine E. Williams	Nurse	11-11-51

AGRICULTURE

Carl T. Murphy	Farm Foreman	1-1-62
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OPERATION AND MAINTENANCE

Eddiehue A. Brower	Maintenance Mechanic	2-1-56
Zebidee Whitfield	Maintenance Mechanic	10-1-57
Alonza Warters	Maintenance Mechanic	7-1-61
Henry L. Grady	Maintenance Mechanic	7-1-63

GENERAL INFORMATION

Year Established -----	1944
Total Land Acreage -----	342
Capital Assets -----	\$1,059,263
Capital Improvement Appropriation for the 1963-65 Biennium:	
1. New Building for 50 Students -----	150,000
2. Two Staff Cottages -----	23,000
3. Residence for Superintendent -----	13,500
Total Capital Improvement Appropriation -----	\$ 186,500

BUDGET

For the Two Years Ended June 30, 1964

	Year Ended June 30, 1963	Year Ended June 30, 1964
Total Requirements	\$257,397	\$275,895
Less: Receipts	21,457	22,239
Appropriation	235,940	253,656
Average Number of Students	149	151
All Sources	1,727	1,827
Own Receipts	144	147
Appropriation	1,583	1,680
Summary by Purposes:		
I. Administration	23,240	24,913
II. Instruction	57,681	63,328
III. Custodial Care	129,463	134,349
IV. Agriculture	10,948	11,682
V. Operation and Maintenance	35,900	41,623
VI. Workmen's Compensation	165	
Totals	\$257,397	\$275,895

MOVEMENT OF POPULATION

	Year Ended June 30, 1963	Year Ended June 30, 1964
On Roll First of Year	162	152
ADMISSIONS		
Received From Courts	121	138
Returned from Conditional Release	16	11
Runaways Returned	3	9
Transferred from Other Institutions	15	13
Other Admissions	0	0
Total Admissions	152	162
On Roll and Admissions	314	314
SEPARATIONS		
Discharged Without Conditional Release	21	11
Conditionally Released	107	84
Runaways	7	19
Transferred to Other Institutions	29	29
Other Separations	0	0
Total Separations	164	143
Population End of Year	152	171
Average Population for the Year	149	151
Average Age of Students	15	15
Average Length of Enrollment	16 mos.	14 mos.

Parental Status of Students at End of Year

	Year Ended June 30, 1963	Year Ended June 30, 1964
Parents Living Together	19	28
Parents Separated	31	31
Parents Divorced	11	7
Step-Father	21	28
Step-Mother	13	14
Father Deceased	9	16
Mother Deceased	18	12
Orphans	0	3
Foster Parents	12	11
Illegitimate	18	21

AGE AND GRADE CLASSIFICATION

SCHOOL YEAR 1962-63

Age	GRADES								Total
	Ungraded	6	7	8	9	10	11	12	
10	4	2							6
11	7	2	4						13
12	5	4	27	14					50
13	15	8	21	19					63
14	4		9	17	33				63
15			3	13	21	12	9		58
16				4	26	9	7		46
17						8	4		12
18							1		1
Total	35	16	64	67	80	29	21		312

SCHOOL YEAR 1963-64

Age	GRADES								Total
	Ungraded	6	7	8	9	10	11	12	
10	4								4
11	7	5	29						41
12	12	5	15	12					44
13	16	7	13	16	12				64
14	7	6	4	15	21				53
15			3	18	13	17	5		56
16				12	7	9	3		31
17						6	4		10
18							1		1
Total	46	23	64	73	53	32	13		304

STATE TRAINING SCHOOL FOR GIRLS

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DISTRIBUTION OF POPULATION BY COUNTIES

County	1962	Year Ended June 30, 1963			Year Ended June 30, 1964		
	Total June 30	Admissions During Year	Released During Year	Total June 30	Admissions During Year	Released During Year	Total June 30
Alamance	0	3	0	3	3	4	2
Alexander	1	2	1	2	0	0	2
Beaufort	0	1	0	1	0	1	0
Bladen	0	4	1	3	1	3	1
Buncombe	2	3	1	4	5	5	4
Burke	1	0	1	0	1	1	0
Cabarrus	2	7	1	8	3	5	6
Caldwell	0	5	2	3	0	0	3
Catawba	3	1	1	3	1	4	0
Columbus	4	1	3	2	0	2	0
Craven	1	1	1	1	1	1	1
Cumberland	11	1	8	4	6	6	4
Davidson	1	3	2	2	1	0	3
Duplin	0	1	0	1	0	1	0
Durham	8	5	9	4	5	3	6
Edgecombe	6	3	5	4	3	4	3
Forsyth	14	17	23	8	15	8	15
Gaston	3	3	2	4	0	4	0
Gates	0	0	0	0	1	0	1
Granville	1	2	2	1	0	1	0
Greene	1	1	1	1	3	2	2
Guilford	25	16	25	16	33	25	24
Halifax	0	2	0	2	1	0	3
Harnett	2	0	2	0	1	1	0
Henderson	0	1	0	1	1	2	0
Hertford	2	0	2	0	0	0	0
Iredell	0	1	0	1	1	1	1
Johnston	3	1	1	3	1	2	2
Jones	0	0	0	0	1	0	1
Lee	0	0	0	0	2	0	2
Lenoir	2	1	2	1	2	1	2
Martin	0	0	0	0	1	0	1

STATE TRAINING SCHOOL FOR GIRLS

County	1962	Year Ended June 30, 1963			Year Ended June 30, 1964		
	Total June 30	Admissions During Year	Released During Year	Total June 30	Admissions During Year	Released During Year	Total June 30
Mecklenburg	29	23	26	26	27	31	22
Montgomery	1	0	1	0	1	0	1
Moore	3	2	2	3	2	2	3
Nash	0	3	2	1	2	0	3
New Hanover	3	7	6	4	2	5	1
Orange	0	0	0	0	2	1	1
Pamlico	0	1	0	1	1	1	1
Pasquotank	2	0	2	0	1	0	1
Pitt	0	3	0	3	2	2	3
Randolph	3	0	0	3	3	4	2
Richmond	1	1	1	1	1	0	2
Robeson	7	3	7	3	7	1	9
Rockingham	0	2	0	2	1	0	3
Rowan	1	4	1	4	0	2	2
Rutherford	1	2	2	1	6	1	6
Sampson	2	1	2	1	1	1	1
Scotland	2	2	0	4	0	2	2
Stanly	0	2	0	2	4	1	5
Transylvania	0	0	0	0	1	0	1
Vance	1	1	2	0	0	0	0
Wake	4	5	7	2	5	4	3
Wayne	6	6	4	8	7	7	8
Wilkes	0	0	0	0	1	0	1
Wilson	3	1	4	0	1	0	1
TOTALS	162	155	165	152	171	152	171

STONEWALL JACKSON TRAINING SCHOOL CONCORD, NORTH CAROLINA

Honorable Blaine M. Madison
Commissioner
Raleigh, North Carolina

Dear Mr. Madison:

It is my pleasure and privilege to submit to you the twenty-eighth biennial report from Stonewall Jackson Training School covering the years 1962-1963 and 1963-1964.

INSTRUCTIONAL

Academic: All students are placed in an academic grade by the Classification Committee which best meet their needs and where they have the ability to accomplish the required work. The committee's determination of grade classification is derived from the students previous school records and the results of a battery of tests given them shortly after their admission. All grade levels use the North Carolina State adopted textbooks.

The academic school is staffed by competent certified teachers who meet certification requirements prescribed by the North Carolina Board of Public Instruction. Members of our academic staff have attended instructional workshops, designed to meet the special needs of students in the Training School and also attended North Carolina Education Association meetings.

There are four Special Education classes below the 6th grade level, comparable to the first four grades in public schools. These classes are usually small, thereby giving the teachers more opportunity to meet the individual needs of each student. Since most of the boys in these classes are academically retarded, emphasis is put on the basic subjects-Reading, Writing and Arithmetic. Many of the students show great improvement in academic work. This results from attending school regularly and being given a chance to achieve on their own level, possibly for the first time in their school careers. State adopted textbooks are used, students have access to Weekly Readers, library periods are provided, and Audio-Visual materials are available. The main purpose of these Special Education classes is to bring the boy up to his correct level of school

work so that on his return to the public schools he will be able to assume his proper place.

Vocational: Our vocational department has continued the fine work in all departments. The textile mill has been completely renovated. With the addition of new looms, spinning frames, and drawing frames we are able to produce a finer quality of material which is used for making clothing and other items used at the school. The machine shop has moved into a new building where all machinery is maintained.

Recreational: Under the direction of a Director of Recreation intramural programs are providing an integral part in the complete program of rehabilitation. Good sportsmanship and learning to live together is stressed in all recreational activities. Each year we conduct a summer camp program where the majority of the boys attend. This program is designed to give the boy a vacation where he can get a touch of outdoor life and a little relaxation from the regular program. Each student attends sessions on first aid, handicrafts, swimming, boating, and nature study. Competitive games are played among the groups and movies are shown regularly each session. Twice each week a local minister visits the camp and holds devotionals.

COTTAGE LIFE

Counseling: Through the media of regular staff meetings, conferences, workshops, and visits to other institutions, our cottage program has become more enriched and our cottage counselors have become professionally up-graded in their skills and techniques. The annual Cottage Counselors Workshop at Samarcand Manor and the workshops conducted at our school by Mr. Warren A. Ellis, Cottage Life Supervisor, has resulted in a better planned cottage program to meet the individual needs of each student.

Moral and Religious Training: We are grateful to the Ministerial Association of Concord and Cabarrus County for supplying us with ministers for Sunday Worship Services, Mid-Week Services and for special occasions. During our Religious Emphasis Month in January, each cottage has a guest minister who conducts services once each week at the cottage followed by the entire student body assembling at the close of the month for the final Worship Service.

Bible School has been conducted during the school vacation for the past three years and has meant a great deal in supplementing our religious program in moral precepts and religious training.

During Christmas vacation each cottage is decorated by the students inside and outside with many beautiful and attractive Christmas scenes. Many visitors pass through the campus to view these scenes and attend "Open House" where they enjoy meeting the Cottage Counselors and students.

Group Living: Students in each cottage learn to live harmoniously together. Counselors spend much time in individual and group counseling, placing special emphasis on the students individual needs. Students are encouraged

to use their leisure time constructively and the Cottage Counselors strive to create an atmosphere typical of the average home.

Personal Hygiene and Grooming: Cleanliness and good grooming are continuously being stressed in all cottages. The importance of good health habits, correct table manners, oral hygiene and other facets of good health are being taught to the students.

Housekeeping: Each student is assigned specific duties to perform in maintaining a neat and orderly cottage. Beds are neatly made, floors polished and waxed, windows cleaned, furniture dusted and all areas are kept in a neat and orderly fashion.

GENERAL SERVICES

Food Service: Our cafeteria, under the direction of Mrs. Beatrice Bost, Food Service Supervisor, continues to operate in the same efficient manner as in the past. We hope to add some new stoves and some other small equipment in our kitchen during this year. With the co-operation of the State Board of Health our dietary service is able to provide a thorough and well-balanced diet for the entire personnel.

Psychological and Social Services: Each student is afforded conferences with the Psychological and Social Worker in helping him become rehabilitated and make proper adjustments to the school program. Progress reports are submitted periodically on each student and to referral agencies when requested. The Psychologist administers all tests to help determine the students abilities, aptitudes, personality and interests. All tests are given prior to the students classification and placement in school, trade and cottage. The reports are very helpful and instrumental in his classification and renders invaluable aid in placing each student in the best possible rehabilitation program.

Medical Care: The general health of our students is good. The infirmary and staff doctor adequately meets most of the needs for the care of the sick. The North Carolina Orthopedic Hospital in Gastonia takes care of all bone fractures, and the State Oral Hygiene Department sends dentists to the school during the summer months and Christmas vacation. Each student receives the polio and influenza vaccinations as part of the immunization program. All emergency cases receive treatment at the Cabarrus Memorial Hospital in Concord.

Operation and Maintenance: Most of all our buildings have been painted inside and outside and many repairs have been made. Many buildings have been re-roofed, all windows in cottages and Administration Building have been weather stripped and additional wiring in all cottages.

Capital Improvement: During the past biennium our permanent improvements consist of the building of a new milk house, maintenance shop, granary, silo, three poultry houses, and a patio at the infirmary.

Farm Operation: Our farm continues to supply the greater portion of food needed by the cafeteria as well as supplying a gainful occupation for

many of our students. The cannery and freezer locker have been utilized fully in providing us with many vegetables supplied by the farm during growing season. The dairy barn has been renovated. Under the direction of a new dairyman the production of milk has greatly increased.

The school personnel and I wish to thank you and your staff, the Board of Juvenile Correction, the Department of Administration, and all the friends of the school for the continued help and understanding of our problems.

Respectfully submitted,

J. Frank Scott
Superintendent

PERSONNEL

Name	Classification	Date of Employment
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ADMINISTRATION

J. Frank Scott	Superintendent	7-1-48
Hoyt O. Sloop	Assistant Superintendent	8-24-59
Mildred L. Shoe	Accounting Clerk	11-8-47
Vernon L. Watson	Social Service Worker	10-2-57
Lewis W. Cress	Purchasing Agent	4-15-59
Jane C. McCommons	Stenographer	4-20-60
Agnes L. Yarbrough	Typist Clerk	10-28-47

INSTRUCTION

Paul W. Lentz	Principal	3-1-55
Bennie M. Troutman	Teacher-Academic	3-15-48
James F. Caldwell	Teacher-Academic	7-1-46
Rachel P. Liske	Teacher-Academic	8-2-27
Sara S. Barbee	Teacher-Academic	5-31-54
Marie Y. Stallings	Teacher-Academic	8-26-48
John M. Cheek	Teacher-Academic	7-16-62
Wilson H. Burton	Teacher-Academic	9-31-61
Carl M. Wentz	Teacher-Academic	5-25-53
James L. Coggins	Teacher-Academic	7-28-58
William F. Cannon	Teacher-Recreation	6-3-58
Robert L. Readling	Teacher-Vocational	7-15-53
Cletus S. Dry	Teacher-Vocational	10-22-62
Homer D. Faggart	Teacher-Vocational	10-15-51
Howard L. Mabrey	Teacher-Vocational	9-23-57
Lloyd R. Burris	Teacher-Vocational	2-15-58
Walter L. Burr	Teacher-Vocational	2-1-59
Thomas H. Edmisten	Teacher-Vocational	7-16-62
Connie B. Watts	Teacher-Vocational	7-15-63

CUSTODIAL CARE

Beatrice L. Bost	Food Service Supervisor	7-1-57
Henry F. Liske	Trades Supervisor	9-1-23
Joe B. Bost	Trades Supervisor	9-17-57
Mabel B. White	Food Service	6-1-62
Wilburn L. Ervin	Food Service	8-1-53

Personnel—continued

Stella R. Mabrey	Food Service	8-1-59
Bessie Y. Troutman	Food Service	3-15-48
James O. Henderson	Head Counselor	2-1-54
Adolphus P. Mann	Head Counselor	9-10-57
Sam G. Hinson	Counselor	9-11-47
James K. Peck	Counselor	4-17-45
Ross S. Hooker	Counselor	10-8-45
Harry L. Rouse	Counselor	5-15-44
Henry F. Tomkinson	Counselor	1-8-45
Malcolm M. Cheek	Counselor	5-11-53
Harley J. Padgett	Counselor	11-16-57
Buford H. Hahn	Counselor	4-12-54
Calvin L. Miller, Jr.	Counselor	10-23-50
Leonard O. Parrish	Counselor	5-25-53
Donald M. Hill	Counselor	7-21-58
Sherman L. Lowder	Counselor	7-1-61
John W. Huneycutt, Sr.	Counselor	5-13-58
Laura K. Cheek	Assistant Counselor	6-1-53
Sue B. Hill	Assistant Counselor	7-21-58
Jewell K. Padgett	Assistant Counselor	11-16-57
Vera H. Hahn	Assistant Counselor	5-24-56
Ona W. Henderson	Assistant Counselor	2-1-54
Wauleen G. Hinson	Assistant Counselor	9-11-47
Myrtle C. Hooker	Assistant Counselor	1-16-46
Cora H. Mann	Assistant Counselor	9-10-57
Elise H. Miller	Assistant Counselor	11-6-50
Lucille B. Lowder	Assistant Counselor	7-1-61
Sallie D. Parrish	Assistant Counselor	7-28-53
Ruth B. Peck	Assistant Counselor	4-17-45
Selma M. Rouse	Assistant Counselor	5-15-44
Anna H. Tomkinson	Assistant Counselor	1-8-45
Mary A. Huneycutt	Assistant Counselor	5-13-58
Joseph J. Novobilski	Trades Supervisor	9-10-54
Isabelle H. Mullis	Head Nurse	2-21-49
Helen B. Eller	Practical Nurse	8-25-52

AGRICULTURE

James L. Query	Farm Supervisor	8-22-34
Earl D. Moretz	Farm Foreman	2-1-63
Robert L. Faggart	Farm Foreman	5-21-56
Carl B. Eller	Farm Foreman	8-25-52

Personnel—continued

James E. Auten	Farm Foreman	9-21-53
Richard W. Poteat	Farm Foreman	6-1-63
Otho R. Suther	Farm Foreman	11-4-57
Robert E. Allman	Farm Foreman	3-7-60
Neil C. Cameron, Jr.	Farm Foreman	3-16-64

OPERATION AND MAINTENANCE

Fred M. VonCannon	Maintenance Mechanic	11-4-57
Curtis A. Yarbrough	Grounds Maintenance Man	5-9-60
Ira A. Williams	Watchman	2-1-63
Oscar A. Morgan	Watchman	12-23-53

GENERAL INFORMATION

Year Established	1909
Total Land Acreage	984
Capital Assets	\$2,365,621
Capital Improvements for 1963-65 Biennium:	
1. Replacement of Laying Houses and Brooder House	9,000
2. Replacement of Silo for Dairy	3,000
Total Appropriation	\$ 12,000

BUDGET

For the Two Years Ended June 30, 1964

	Year Ended June 30, 1963	Year Ended June 30, 1964
Total Requirements	\$510,358	\$535,403
Less: Receipts	49,394	49,403
Appropriation	460,964	486,000
Average Student Population	331	330
Cost Per Capita:		
All Sources	1,542	1,623
Own Receipts	149	150
Appropriation	1,393	1,473
Summary by Purposes:		
I. Administration	43,226	45,577
II. Instruction	117,093	124,563
III. Custodial Care	213,363	223,138
IV. Agriculture	79,934	84,027
V. Operation and Maintenance of Plant	56,742	56,098
VIII. Compensation		2,000
Total	\$510,358	\$535,403

MOVEMENT OF POPULATION

	Year Ended June 30, 1963	Year Ended June 30, 1964
On Roll First of Year	323	343
ADMISSIONS		
Received from Courts	318	296
Returned from Conditional Release	59	69
Runaways Returned	3	6
Transferred from Other Institutions	12	12
Other Admissions	0	0
Total Admissions	392	379
On Roll and Admissions	699	739
SEPARATIONS		
Discharged Without Conditional Release	31	38
Conditionally Released	277	284
Runaways	17	14
Transferred to Other Institutions	47	70
Other Separations	0	0
Total Separations	372	406
Population End of Year	343	316
Average Population for the Year	331	330
Average Age of Students	15	14
Average Length of Enrollment	11 mos.	12 mos.

Parental Status of Students at End of Year

	Year Ended June 30, 1963	Year Ended June 30, 1964
Parents Living Together	166	152
Parents Separated	60	55
Parents Divorced	39	35
Step-Father	35	26
Step-Mother	9	8
Father Deceased	49	33
Mother Deceased	11	7
Orphans	8	17
Foster Parents	7	8
Illegitimate	13	10

STONEWALL JACKSON TRAINING SCHOOL

AGE AND GRADE CLASSIFICATION

SCHOOL YEAR 1962-63

Age	GRADES						Total
	Ungraded	6	7	8	9	10	
6							
7							
8							
9							
10							
11	6	2					8
12	15	2	1				18
13	25	15	10	4			54
14	49	28	16	12	4		109
15	53	69	42	46	22		232
16	68	62	34	30	26	5	225
17	7	2	8	5	12	8	42
Total	223	180	111	97	64	13	683

SCHOOL YEAR 1963-64

Age	GRADES						Total
	Ungraded	6	7	8	9	10	
10	5						5
11	15	7					22
12	32	11	3				46
13	39	28	14	8			89
14	74	59	30	20	25		208
15	48	54	33	38	29	8	210
16	17	8	7	8	5	5	50
17	2	2	1	2	1	1	9
Total	232	169	88	76	60	14	639

DISTRIBUTION OF POPULATION BY COUNTIES

County	1962	Year Ended June 30, 1963			Year Ended June 30, 1964		
	Total June 30	Admissions During Year	Released During Year	Total June 30	Admissions During Year	Released During Year	Total June 30
Alamance	6	7	6	7	6	8	5
Anson	2	3	1	4	4	4	4
Ashe	2	1	2	1	1	1	1
Avery	0	0	0	0	3	0	3
Beaufort	0	1	0	1	0	1	0
Brunswick	0	0	0	0	1	0	1
Buncombe	23	20	25	18	13	19	12
Burke	4	5	6	3	9	3	9
Cabarrus	9	12	10	11	16	14	13
Caldwell	18	21	23	16	13	21	8
Caswell	1	1	1	1	1	1	1
Catawba	6	14	7	13	16	13	16
Chatham	1	2	2	1	2	1	2
Cherokee	1	8	3	6	1	6	1
Chowan	0	1	0	1	0	1	0
Cleveland	3	5	4	4	2	4	2
Columbus	4	6	4	6	4	6	4
Craven	1	0	1	0	0	0	0
Cumberland	4	4	5	3	7	5	5
Davidson	10	7	10	7	13	14	6
Duplin	0	0	0	0	1	1	0
Durham	5	4	5	4	2	5	1
Forsyth	12	21	14	19	12	24	7
Gaston	19	19	22	16	17	17	16
Gates	0	0	0	0	1	0	1
Graham	2	2	4	0	1	0	1
Granville	0	2	1	1	2	1	2
Guilford	20	27	21	26	33	29	30
Halifax	3	4	5	2	3	2	3
Harnett	1	1	1	1	1	1	1
Haywood	3	6	5	4	11	8	7
Henderson	4	8	5	7	5	10	2

STONEWALL JACKSON TRAINING SCHOOL

County	1962	Year Ended June 30, 1963			Year Ended June 30, 1964		
	Total June 30	Admissions During Year	Released During Year	Total June 30	Admissions During Year	Released During Year	Total June 30
Hoke	0	1	0	1	1	1	1
Iredell	10	7	10	7	9	8	8
Jackson	3	2	4	1	6	5	2
Johnston	0	2	0	2	1	2	1
Lee	1	0	1	0	0	0	0
Lenoir	2	2	2	2	4	2	4
Lincoln	3	5	3	5	5	6	4
Macon	2	1	2	1	5	2	4
Madison	1	4	2	3	1	3	1
McDowell	3	1	3	1	5	2	4
Mecklenburg	32	29	34	27	34	29	32
Mitchell	1	1	2	0	0	0	0
Montgomery	1	6	4	3	0	3	0
Moore	7	7	9	5	5	6	4
Nash	1	0	1	0	0	0	0
New Hanover	8	2	8	2	3	2	3
Orange	0	1	0	1	0	0	1
Pamlico	0	2	0	2	0	2	1
Person	3	0	1	2	0	2	0
Pitt	1	3	1	3	2	3	2
Polk	2	0	2	0	2	0	2
Randolph	8	3	8	3	4	4	3
Richmond	3	7	3	7	2	7	2
Robeson	17	27	17	27	17	29	15
Rockingham	2	3	3	2	8	2	8
Rowan	8	11	8	11	9	11	9
Rutherford	4	7	4	7	3	9	1
Sampson	3	1	3	1	1	1	1
Scotland	3	0	3	0	6	2	4
Stanly	1	2	1	2	5	5	2
Stokes	2	3	3	2	1	2	1
Surry	1	4	1	4	3	4	3
Swain	3	5	3	5	5	5	5

County	1962	Year Ended June 30, 1963			Year Ended June 30, 1964		
	Total June 30	Admissions During Year	Released During Year	Total June 30	Admissions During Year	Released During Year	Total June 30
Transylvania	5	7	7	5	3	7	1
Union	0	2	0	2	2	2	2
Wake	8	6	9	5	8	6	7
Watauga	0	1	0	1	2	1	2
Wayne	6	9	8	7	6	8	5
Wilkes	3	4	6	1	9	3	7
Yadkin	1	1	2	0	1	0	1
Yancey	0	1	1	0	0	0	0
Totals	323	392	372	343	379	406	316

JUVENILE EVALUATION CENTER

SWANNANOA, NORTH CAROLINA

Honorable Blaine M. Madison
Commissioner of Juvenile Correction
Raleigh, North Carolina

Dear Mr. Madison:

It is my privilege to submit to you the second Biennial Report from the Juvenile Evaluation Center covering the years 1962-1963 and 1963-1964. During this period, our population has steadily increased, requiring continued renovation of facilities, recruitment and training of staff, and refining the program to more adequately provide clinical services to delinquent youngsters.

CLINICAL SERVICES

The primary purpose in transferring students from the Training Schools to the Juvenile Evaluation Center is for clinical services. These students are identified as emotionally disturbed and psychologically disabled, socially immature, epileptic, pregnant girls and other special problem youngsters. During this biennium, four hundred and five (405) students have been transferred from the training schools to the Juvenile Evaluation Center for clinical services.

The Clinical Department is under the supervision of a Supervisor of Social Services and is staffed with professionally-trained and experienced persons in social work, psychology, psychiatry, nursing, medicine (general practice), and dentistry.

The main purpose of this department is to administer to the emotional and physical well-being of all students.

Social Workers: Upon arrival at the Juvenile Evaluation Center each student is assigned to a Social Worker. They are responsible for the casework program of the youngsters, which for most part, is directed toward helping the students understand and accept themselves in the present situation, while strengthening themselves for more adequate adjustments to the demands of future relationships and experiences. They provide this service through both individual and group therapy.

Psychologist: The psychologist makes psychological evaluations for students according to their needs as determined either by the psycho-social

diagnosis of the social worker or by the psychiatrist as the result of a psychiatric examination. In addition, the psychologist provides direct therapy to individuals and groups and consultation to persons in other areas of direct treatment of students.

Psychiatrist: The psychiatrist gives psychiatric examinations and treatment to those students who are determined to be in need of this service by psycho-social evaluations and/or psychological examinations. In addition to these services, the psychiatrist serves as a consultant to persons in other areas in the direct treatment of students.

A Psychiatric Unit has been established within the Clinical Department and provides for a half-time psychiatrist, a clinical social worker and a secretary. This team is working with the students who have more acute problems and is a significant addition to our clinical services.

Additional emphasis has been placed upon group therapy. At present, we have ten (10) therapy groups under the direction of either a social worker or psychologist. In these groups, youngsters are encouraged to focus the discussion on real and current concern and are helped to understand themselves and those about them as they compare their own reactions to others trying to solve similar problems. Often youngsters who will not respond to individual treatment are helped in therapy groups.

Medical Care: Each student is given a physical examination upon admission. Any medical attention needed is administered by the staff doctor or a specialist from Asheville. Each summer, a dentist from the North Carolina Department of Oral Hygiene holds a dental clinic for all students at the Center. Students requiring dental attention between clinics are served by a local dentist on a fee basis. All students enrolled received influenza vaccine each fall. Oral polio vaccine was provided the students and staff by the Buncombe County Health Department during the Spring of 1963.

A registered nurse is on duty at all times. She holds sick call twice daily and takes care of all the minor medical needs of the students. Those students in need of a doctor's care are referred to the staff doctor for examination and treatment.

The pregnant girls are checked regularly by the doctor and are under the constant care of the nurse. For delivery, they are taken to the Memorial Mission Hospital in Asheville. The local county Department of Public Welfare, the Juvenile Court, or a private adoptive agency make arrangements for the custody, care and control of the babies upon release from the hospital. The girl returns to the Center to complete the program.

INSTRUCTIONAL

Academic: The personnel of the educational department consists of six academic and three vocational teachers under the direction of the Principal-Assistant Director.

During the past two years, refinements and additions have been made

which are calculated to fulfill more completely the individual needs of our students.

The academic classes operate as groups rather than on specific grade levels. By flexible grouping, collecting appropriate materials, in-service training and clarifying of goals, the school is making a sincere effort to reduce the retardation of the students and to stimulate them into better attitudes and study habits relative to further education.

The annual instructional workshop for teachers has proved most helpful in identifying and meeting the special problems of our students. Bi-weekly teachers' meetings are held to provide continuity in goal-setting and discuss routine problems.

In seeking to get each individual active in the school program, the basic principles of Special Education are employed. Briefly, this includes cutting across subject matter and grade level barriers to construct meaningful units of work; presenting a wide range of topics and materials; frequent and shorter periods on a given topic; more frequent grading; making the results of study tangible by booklets, posters, reports, display tables, etc; assigning lessons individually rather than by whole classes; individual tutoring; utilizing visual aids and encouraging constructive expression both oral and written.

During the last school year a school publication, *The Center Pen*, was established and is published monthly by students with guidance, but minimum interference, by the staff. This has proved to be an interesting and stimulating experience for the students involved.

The physical school plant has been enlarged to include a recreation hall, an additional Arts and Crafts building for boys and a Home Economics-Arts and Crafts building for girls.

Vocational: Our Vocational Department exerts its efforts toward two main goals:

1. It provides therapy through Arts and Crafts.
2. It provides vocational and pre-vocational training through supervised work experiences and shop projects.

We have two Vocational shops for boys and one Home Economics-Arts and Crafts department for girls. The girls get additional vocational training through cafeteria work and other specific housekeeping projects around the campus. To supplement the work experience for both boys and girls, a program of Visual Aids-primarily, films and filmstrips-has been initiated. In connection with the Home Economics classes, textbook units are undertaken with appropriate supplementing activities. Students are rated weekly on their vocational work.

Recreation: One full-time Recreation and Physical Education Director guides the activities in these two areas.

During this biennium experimentation has been done with various basic plans to include all students in physical fitness activities.

Basically, the Recreation Director works through the school, taking each

class for supervised recreational periods where the emphasis is on getting each student to participate actively in group games.

The evening hours and weekends provide an excellent time for recreational activities. Efforts are made to provide as varied a program as possible. These include intra-mural sports, swimming, picnicing, attending off-campus activities, talent shows, birthday parties, dances and musical programs. The cottage counselors make a very significant contribution to recreation for their cottage groups, with the Recreation Director supplementing and coordinating their activities.

The simple, yet extremely important, aim of all areas discussed in this section-Academic, Vocational Training, and Recreation-is to provide each child with the opportunity to develop to the maximum degree through constant and meaningful planning and supervision.

COTTAGE LIFE

As our population has increased, we have continued to renovate buildings for living quarters for students. At the end of this biennium, we have six (6) cottages for boys and two (2) cottages for girls to accommodate approximately twenty (20) students each. The Cottage Life Department is under the supervision of the Director of Cottage Life. This Department maintains a close working relationship with other departments in creating a cottage atmosphere conducive to the development of each youngster and in consideration of specific clinical treatment goals.

Counseling: The Counseling Staff maintains a daily living environment in the cottages that offers an opportunity for constructive change in individual youngsters. The Counselors have been strengthened in their efforts by the Director of Cottage Life who holds regular weekly meetings with the group, individual conferences, and a continuous in-service workshop program on Cottage Life. Meetings are held with the Clinical Staff to determine treatment goals, coordinate the efforts of both departments in working with students and to review the program of individual youngsters.

Religious and Spiritual Life: The religious and spiritual life of an institution consists of more than a given number of worship activities each week. The specific religious activities serve as a stimulus toward creating the proper atmosphere. To this end, worship services are held in the chapel twice weekly-Sunday afternoon and Wednesday evening. Cottage and class devotion are held daily.

Neighboring churches contribute to the religious life of the Center by conducting the Sunday afternoon services. In the Wednesday evening service, the students and staff participate by giving the devotional program.

Group Living: Students are assigned to cottages by the Director of Cottage Life. Since effective group living for most students in an institutional setting begins with the cottage life program, we seek to place each student in a cottage group where he, or she, can feel comfortable and become a contri-

buting member of the group. Some of the factors used in determining cottage placement are: the age of the youngster, the degree of emotional disturbance, the ability to adjust to a group, the individual contribution of the Cottage Counselors in charge, and the total treatment plans.

One of our main objectives of the Cottage Life program is to teach the youngsters that the key to successful living is being able to function smoothly in a group-living situation. For many this is difficult because they come from environments which foster resentments, frustrations, anger and bitterness. Their experiences have not been conducive to accepting the idea of cooperation where individuals can express ideas and differing points of view are held to be valid. Thus, the Cottage Counselors are charged with the responsibility of not only providing the routine daily needs of the students, but giving individual and group guidance and counseling in helping youngsters learn to live together harmoniously. Cottage activities are designed to foster cooperation, sportsmanship and the ability to abide by group decisions. The Director of Cottage Life meets regularly with each cottage for group counseling. The students are given the opportunity to discuss problems which arise in group living, plan cottage activities, and relate cottage living to other areas of the program.

Personal Hygiene and Good Grooming: Personal hygiene and good grooming is stressed throughout the program. The classroom teachers conduct units of work in this area using films from the North Carolina Board of Health and other sources. The social workers contribute by encouragement and helping the student develop positive attitudes toward appearance and physical well-being. The nurse provides instruction and consultation services to the students in matters of hygiene and grooming.

The Cottage Counselors give instructions in good grooming and personal hygiene. They stress good health habits, proper care of clothing, and provide time in the cottage schedules for the students to attend to personal needs. Proper clothing and toilet articles are provided all students.

Housekeeping: All students are assigned housekeeping duties in the cottage unit. Assignments are made by the counselor in keeping with the abilities and interest of the students. We consider housekeeping as a part of the daily cottage routine and gives the students valuable training. Each unit is encouraged to maintain a homelike atmosphere in the arrangement and decoration of the cottage. Students are encouraged to take pride in a clean and orderly cottage.

Some students are assigned housekeeping duties in the Administration Building, school, corridors, and chapel under the supervision of a staff member as a part of their daily work assignment.

GENERAL SERVICES

Food Service: Our food service program plays a vital role in the treatment process for youngsters. Not only does it provide for the physiological needs, but for many it meets psychological needs as well. For emotionally dis-

turbed youngsters, nourishing food may often satisfy some of their wants and desires until a therapeutic relationship can be established with the staff and peer group. We strive to meet the emotional needs of the students through palatable, attractive, appetizing and satisfying meals. Some students require special diets because of physical or emotional needs. Special diets are prepared for those students as prescribed by the physician.

The Food Service Department is under the supervision of the dietitian and is assisted by a staff of four (4) supervisors. This department serves as a vocational experience for girls who are assigned to the cafeteria for a period each day where they receive instruction in food preparation and serving.

The Buncombe County Health Department inspects the cafeteria regularly and works closely with the dietitian in meeting approved health standards.

Operation and Maintenance: The Maintenance Department is under the supervision of a Head Maintenance Mechanic who has a staff of (7) maintenance mechanics to operate the physical plant. Each man is assigned specific duties as follows: one Supervisor, one mechanic, one yards and grounds, one carpenter, one painter, and three are assigned to the heating plant during the winter months. During the spring, summer and fall, the three men assigned to the heating plant do general maintenance, plumbing, helping with renovations, roof repair, carpentry, and relieving other maintenance staff for annual leave. Six to eight boys are assigned each man who gives them on-the-job training as part of our vocational program.

As our population has increased, the Maintenance Department has renovated buildings to meet our needs. During this biennium, the following buildings have been renovated: one for vocational shop; one for Home Economics, arts and crafts; three for boys' cottages; three for staff apartments; one for food warehouse; one wing of the Administration Building for Clinical Services offices; the bathhouse and swimming pool; four staff residences; three corridors and one building for recreation. In addition, four quiet rooms were constructed and one building was converted into single rooms for staff members. Our maintenance staff has continued to repair and paint buildings, repair plumbing and heating lines and carry out a program of preventive maintenance.

In the spring of 1964, seven hundred and fifty (750) young apple trees were planted on approximately seven (7) acres of the property.

In all renovation, this department has adhered to the North Carolina Builders' Code.

Acknowledgements: We wish to express to you and your staff our sincere appreciation for your help and cooperation in the development of the program of the Juvenile Evaluation Center. Your guidance, direction and thoughtfulness has continued to be not only helpful, but an inspiration to all of us. To the members of the Board of Juvenile Correction, we are grateful for their understanding and devotion to the task of providing services for delinquent youngsters.

To the Governor of North Carolina, the State and local agencies and the many friends of the Juvenile Evaluation Center, we appreciate the help, understanding and friendship given us during this biennium.

It has been our privilege to serve the State of North Carolina and the youngsters entrusted to our care.

Respectfully submitted,

R. Vance Robertson
Director

PERSONNEL

Name	Classification	Date of Employment
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ADMINISTRATION

R. Vance Robertson	Director	7-1-61
Gary D. Thomas	Accounting Clerk	7-1-61
Bill D. Noland	Director of Cottage Life	7-1-61
Nelle S. Ross	Stenographer	12-13-61

CLINICAL TREATMENT

Gene A. Bass	Clinical Psychologist	5-9-63
Norman H. Cordice, Jr.	Clinical Psychologist	4-13-64
James P. Daniel, Jr.	Clinical Psychologist	4-1-64
Burnice Lewis	Social Worker	7-1-63
Johnny W. Ellis	Social Worker	7-8-63
Betty H. Price	Social Worker	4-9-62
Auta L. McDonald	Head Nurse	6-16-62
Ola Mae Vess	Stenographer	9-4-63

EDUCATIONAL TREATMENT

John L. Parrish	Principal-Assistant Director	7-10-61
Benny W. Logan	Teacher-Academic	8-27-62
Helen M. Edington	Teacher-Academic	11-1-61
Claude T. Campbell	Teacher-Academic	7-1-63
Anne L. Crumpler	Teacher-Special Education	9-10-62
Richard Ashe	Teacher-Special Education	8-1-63
Otis N. Clark	Teacher-Vocational	9-5-62
Patricia Ann Auton	Teacher-Vocational	1-15-64
Joe A. Sluder	Teacher-Vocational	7-8-63

CUSTODIAL CARE

Nellie J. Bost	Food Service Supervisor	8-8-61
Bessie W. Justice	Food Service	7-1-61
Marie A. Bowditch	Food Service	8-1-61
Cornelia M. Whiteside	Food Service	12-16-63
Annie Mae Williams	Food Service	7-1-63
Russell B. Thimmig, Jr.	Chief Counselor	7-1-63

Personnel—continued

Dorothy L. Watts	Head Counselor	2-3-62
Thomas E. Conley	Counselor	6-15-64
Joe G. Morris	Head Counselor	7-1-61
Billy R. Price	Head Counselor	3-22-62
Charles W. Yokley	Head Counselor	9-13-63
John M. Boltin	Head Counselor	10-7-63
Albert R. Miller	Head Counselor	10-7-61
Roger E. Whitley	Head Counselor	6-22-63
James R. Farmer	Head Counselor	3-15-63
Juanita H. Morris	Counselor	7-1-61
Ruth W. Cunningham	Counselor	2-26-62
Kathryn H. Owens	Counselor	4-1-64
Dock W. Robinson	Counselor	4-13-64
James A. Williams	Counselor	12-9-63

OPERATION AND MAINTENANCE

James A. Matthews	Maintenance Mechanic	7-1-61
Wallace E. Hensley	Maintenance Mechanic	7-1-61
William E. Burnette, Jr.	Maintenance Mechanic	6-1-62
Edward E. Greenstock	Maintenance Mechanic	10-25-63
Auley A. McDonald	Maintenance Mechanic	6-16-62
Walter Allison	Maintenance Mechanic	3-1-63
William V. Stephenson	Maintenance Mechanic	1-22-64
Leslie Burnette	Maintenance Mechanic	11-1-62

GENERAL INFORMATION

Year Established	1961
Total Land Acreage	266.59
Capital Assets	\$1,067,800

BUDGET

For the Two Years Ended June 30, 1964

	Year Ended June 30, 1963	Year Ended June 30, 1964
Total Requirements	\$262,248	\$368,842
Less: Receipts	20,755	23,871
Appropriation	241,493	344,971
Average Population	94	123
Cost Per Capita:		
All Sources	2,790	2,989
Own Receipts	221	194
Appropriation	2,569	2,805
Summary by Purposes:		
I. Administration	21,816	30,415
II. Clinical Treatment	40,062	68,413
III. Educational Treatment	40,953	60,896
IV. Custodial Care	87,721	120,648
V. Operation and Maintenance	71,641	84,669
Workmen's Compensation	55	67
Reimbursement to Federal Government	0	3,734
Totals	\$262,248	\$368,842

MOVEMENT OF POPULATION

	Year Ended June 30, 1963	Year Ended June 30, 1964
On Roll First of Year	88	102
ADMISSIONS		
Received from Courts	0	4
Returned from Conditional Release	7	28
Runaways Returned	1	1
Transferred from Other Institutions	146	217
Other Admissions	1	0
Total Admissions	155	250
On Roll and Admissions	243	352
SEPARATIONS		
Discharged Without Conditional Release	10	31
Conditionally Released	86	112
Runaways	5	8
Transferred to Other Institutions	40	62
Other Separations	0	1
Total Separations	141	214
Population End of Year	102	138
Average Population for the Year	94	123
Average Age of Students	14.7	15.4
Average Length of Enrollment	6.3 mos.	6.3 mos.

Parental Status of Students at End of Year

	Year Ended June 30, 1963	Year Ended June 30, 1964
Parents Living Together	49	58
Parents Separated	13	15
Parents Divorced	3	4
Step-Father	3	5
Step-Mother	1	3
Father Deceased	10	14
Mother Deceased	1	0
Orphans	3	3
Foster Parents	9	14
Illegitimate	10	21

AGE AND GRADE CLASSIFICATION

SCHOOL YEAR 1962-63

Age		GRADES							Total
	Ungraded	6	7	8	9	10	11	12	
9	3								3
10	4								4
11	7	2							9
12	8	4							12
13	20	10	10	2					42
14	15	16	9	6					46
15	28	12	12	21	13				86
16	6	3	6	6	7	7			35
17	1				1	1	3		6
Total	92	47	38	35	20	8	3		243

SCHOOL YEAR 1963-64

Age		GRADES							Total
	Ungraded	6	7	8	9	10	11	12	
9	3								3
10	6								6
11	10	1							11
12	11	2							13
13	28	18	14	1					61
14	28	9	14	12					63
15	17	12	24	37	33				123
16	3	4	4	20	18	14			63
17				1	1	1	4		7
Total	106	46	56	71	52	15	4		352

DISTRIBUTION OF POPULATION BY COUNTIES

County	1962	Year Ended June 30, 1963			Year Ended June 30, 1964		
	Total June 30	Admissions During Year	Released During Year	Total June 30	Admissions During Year	Released During Year	Total June 30
Alamance	0	1	0	1	2	3	0
Alexander	1	0	1	0	0	0	0
Anson	1	1	2	0	2	2	0
Ashe	1	0	1	0	0	0	0
Beaufort	0	1	0	1	1	1	1
Bertie	0	1	0	1	0	1	0
Bladen	1	1	1	1	1	2	0
Brunswick	1	0	1	0	0	0	0
Buncombe	3	5	4	4	7	8	4
Burke	4	3	5	2	0	2	0
Cabarrus	1	5	4	2	1	2	1
Caldwell	0	5	2	3	5	5	3
Carteret	0	0	0	0	1	0	1
Catawba	1	2	3	1	6	2	5
Chatham	0	2	1	1	0	1	0
Cherokee	2	2	2	2	4	5	1
Clay	1	0	1	0	0	0	0
Cleveland	0	2	1	1	2	2	1
Craven	2	3	5	1	1	1	1
Cumberland	4	4	4	4	9	8	5
Davidson	1	4	3	2	9	4	7
Duplin	0	0	0	0	1	0	1
Durham	3	6	5	4	4	6	2
Edgecombe	1	2	2	1	1	2	0
Forsyth	4	9	8	5	16	13	8
Franklin	0	0	0	0	1	0	1
Gaston	1	4	3	2	3	3	2
Gates	1	0	1	0	0	0	0
Graham	0	4	1	3	1	3	1
Granville	1	1	1	1	1	2	0
Greene	0	0	1	0	1	0	1
Guilford	8	9	9	8	23	12	18

County	1962	Year Ended June 30, 1963			Year Ended June 30, 1964		
	Total June 30	Admissions During Year	Released During Year	Total June 30	Admissions During Year	Released During Year	Total June 30
Halifax	1	3	2	2	0	2	0
Harnett	0	1	1	0	4	2	2
Haywood	1	2	1	2	9	5	6
Henderson	0	1	0	1	7	3	4
Hertford	0	1	1	0	0	0	0
Hoke	1	0	1	0	0	0	0
Iredell	0	1	0	1	2	1	2
Jackson	0	1	0	1	3	1	3
Johnston	2	1	2	1	2	2	1
Lee	1	0	1	0	1	0	1
Lenoir	1	1	1	1	1	1	1
Lincoln	1	0	1	0	1	0	1
Macon	0	0	0	0	1	0	1
Madison	0	1	1	0	3	1	2
McDowell	0	1	1	0	3	1	2
Mecklenburg	14	28	26	17	47	40	24
Mitchell	0	1	0	1	0	1	0
Montgomery	0	2	2	0	0	0	0
Moore	0	0	0	0	1	1	0
Nash	0	1	0	1	0	1	0
New Hanover	1	4	3	2	3	3	2
Northampton	0	0	0	0	2	1	1
Onslow	0	0	0	0	1	0	1
Orange	0	1	1	0	3	2	1
Perquimans	1	1	2	0	0	0	0
Pitt	1	0	0	1	3	2	2
Randolph	0	2	0	1	2	2	1
Richmond	1	1	0	1	3	4	0
Robeson	1	3	2	2	1	2	1
Rockingham	1	2	1	2	4	5	1
Rowan	1	0	1	0	2	2	0
Rutherford	0	3	1	2	6	6	2

County	1962	Year Ended June 30, 1963			Year Ended June 30, 1964		
	Total June 30	Admissions During Year	Released During Year	Total June 30	Admissions During Year	Released During Year	Total June 30
Sampson	1	0	1	0	3	3	0
Scotland	0	1	1	0	4	2	2
Stanly	0	1	0	1	4	3	2
Stokes	1	1	2	0	0	0	0
Swain	0	0	0	0	4	3	1
Transylvania	2	2	0	2	5	7	2
Union	0	0	0	0	1	1	0
Vance	0	1	0	1	0	1	0
Wake	7	2	7	2	5	4	3
Washington	0	1	0	1	0	1	0
Wayne	2	2	3	1	4	3	2
Wilkes	1	1	1	1	0	1	0
Wilson	2	1	2	1	1	2	0
Yadkin	0	1	0	1	0	1	0
Yancey	0	1	0	1	0	1	0
Totals	88	155	141	102	250	214	138

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